



National
Qualifications
2025

2025 Spanish

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> almost/nearly 8000/8 thousand 	1	8 million/around 8 thousand
		(ii)	<ul style="list-style-type: none"> increases/improves emotional development/growth 	1	helps
		(iii)	<ul style="list-style-type: none"> (they are) happier/more content 	1	happy/most happy/more satisfied/pleased
	(b)		<ul style="list-style-type: none"> show/display feelings/emotions/sentiments share things/items/stuff interact with people/others <p>Any 2 from 3</p>	2	share interactions interactions with people
	(c)	(i)	<ul style="list-style-type: none"> (get) bad marks/grades/results (are/feel) ill/sick/unwell (have) problems with friends/friendship problems <p>Any 2 from 3</p>	2	notes/reports fall out/argue with friends
		(ii)	<ul style="list-style-type: none"> false true 	2	
		(iii)	<ul style="list-style-type: none"> (it is a) very positive decision 	1	choice/very good decision

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> discover/find out about different cultures see other ways/another form of living/life 	2	explore/experience/learn about come
	(b)		<ul style="list-style-type: none"> learn about the place(s)/ learn about where they're going (to visit)/they're visiting have a bit of/some responsibility/feel a little responsible 	2	learn about places/a place/understand learn about what places they can/to visit more responsibility
	(c)		<ul style="list-style-type: none"> adults will be/get bored/boring for adults 	1	
	(d)	(i)	<ul style="list-style-type: none"> beautiful/pretty/nice beaches fishing ports/harbours typical/traditional restaurants <p>Any 2 from 3</p>	2	good beaches/seaside
		(ii)	<ul style="list-style-type: none"> buy/purchase/book (tickets/entries) in advance/beforehand go in low/off (peak) season take/bring your own food/lunch <p>Any 2 from 3</p>	2	compare/entrance/fast pass low temperatures/times proper food/make your own food
	(e)		<ul style="list-style-type: none"> enjoy an unforgettable holiday/BOX 2 	1	NB If the candidate ticks 2 boxes = 0 marks

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)	(i)	<ul style="list-style-type: none"> important education(al)/learning resource(s) 	1	important for education/educationally important resource of important education
		(ii)	<ul style="list-style-type: none"> explore/use (their/your) imagination develop interest(s) in reading 	2	increase lecture/literature/literacy
	(b)		<ul style="list-style-type: none"> everywhere in/all parts of/all around the world 	1	today's part of the world
	(c)		<ul style="list-style-type: none"> animals that talk/speak/talking animals characters with magic(al) powers superheroes who win/triumph in/at the end <p>Any 2 from 3</p>	2	characters who can do magic/people who win the final
	(d)	(i)	<ul style="list-style-type: none"> a marvellous/wonderful source of vocabulary 	1	fountain/a source of marvellous vocabulary
		(ii)	<ul style="list-style-type: none"> Wednesday(s) lunch (time/hour/break) <p>Any 1 from 2</p>	1	the eating hour/hour to eat
		(iii)	<ul style="list-style-type: none"> pupils express (themselves with) confidence/speak confidently in German the smiles from/in the audience/the spectators smile 	2	children/trust/feel Germany the expression on children's faces/children smiling

[END OF MARKING INSTRUCTIONS]