



National
Qualifications
2023

2023 Spanish

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to **‘state’** or **‘give’**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> it's very easy useful in the world of work/working world 	2	useful for work/in the world
	(b)		<ul style="list-style-type: none"> she prefers writing 	1	not good at drawing
	(c)		<ul style="list-style-type: none"> help her/are helpful fun/funny lots of homework <p>Any 1 from 3</p>	1	<p>have a laugh/have fun/make lessons fun</p> <p>too much homework</p>
	(d)		<p>Advantage</p> <ul style="list-style-type: none"> modern sports facilities OR don't wear uniform/no uniform <p>Disadvantage</p> <ul style="list-style-type: none"> no variety in the food/in the canteen 	2	<p>doesn't like the uniform</p> <p>the food is bad</p>
	(e)		<ul style="list-style-type: none"> her friends go there/to her school chat at break <p>Any 1 from 2</p>	1	her friends are in her classes
	(f)		<ul style="list-style-type: none"> have a good time/have fun develop/improve her personal qualities/skills <p>Any 1 from 2</p>	1	show/explore personal qualities/qualifications

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> • 6 years • loves Italian fashion/style 	2	likes Italian fashion
	(b)		<ul style="list-style-type: none"> • a lot of advantages • to get to know/learn about/discover other/different cultures • make (new) friends <p>Any 2 from 3</p>	2	new cultures speak to/meet up with friends
	(c)		<ul style="list-style-type: none"> • watch/see films • read the news • listen to songs <p>Any 2 from 3</p>	2	study films read newspapers
	(d)	(i)	<ul style="list-style-type: none"> • once a year • at the beginning/start of June <p>Any 1 from 2</p>	1	every year next June
		(ii)	<ul style="list-style-type: none"> • quite organised • prepares well/well-prepared 	2	
		(iii)	<ul style="list-style-type: none"> • look for a quiet room/place • turns off his phone <p>Any 1 from 2</p>	1	environment/conditions
	(e)		<ul style="list-style-type: none"> • a good reputation • his cousins live there/in Valencia • a fantastic nightlife <p>Any 2 from 3</p>	2	his cousins go there

[END OF MARKING INSTRUCTIONS]