



National
Qualifications
2022

2022 Spanish

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|-----|--|---|----------|---|
| | | | | | Do not accept: |
| 1. | (a) | | <ul style="list-style-type: none"> 10 years | 1 | since he was 10 |
| | (b) | | <ul style="list-style-type: none"> (nearby) sports/leisure centre (new) stadium | 2 | gym |
| | (c) | | <ul style="list-style-type: none"> very funny/fun quite chatty/talkative <p>Any 1 from 2</p> | 1 | nice |
| | (d) | | <ul style="list-style-type: none"> the opportunity to travel/go around the world a great atmosphere | 2 | environment |
| | (e) | | <ul style="list-style-type: none"> always eats breakfast avoids junk food never/doesn't snack <p>Any 2 from 3</p> | 2 | usually eats breakfast avoids unhealthy food/fatty food/rubbish never picks |

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|-----|------|--|----------|--|
| | | | | | Do not accept: |
| 2. | (a) | | <ul style="list-style-type: none"> quite old very happy/content (to live) there | 2 | ancient/antique |
| | (b) | | <ul style="list-style-type: none"> it's historic/historical visit the castle the beach is famous <p>Any 2 from 3</p> | 2 | they visit the beach |
| | (c) | (i) | <ul style="list-style-type: none"> noise/loud at night/in the streets difficult to book/reserve restaurants <p>Any 1 from 2</p> | 1 | difficult to get into restaurants |
| | | (ii) | <ul style="list-style-type: none"> more jobs/work tourists spend/bring lots of money | 2 | more places to work/creates work shops make more money |
| | (d) | | <ul style="list-style-type: none"> very pretty/beautiful less stressful/stress cleaner air <p>Any 2 from 3</p> | 2 | very nice no stress/stress free |
| | (e) | | <ul style="list-style-type: none"> a lot of industry/industries/a lot of industrial units/estates/factories | 1 | |
| | (f) | | <ul style="list-style-type: none"> recycles paper switches off lights saves energy uses/takes public transport <p>Any 2 from 4</p> | 2 | recycles takes the bus |

[END OF MARKING INSTRUCTIONS]