



National
Qualifications
RESOURCE

X869/75/03

**Spanish
Listening**

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.



General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> • end of July 	1	
	(b)		<ul style="list-style-type: none"> • short • pleasant <p>Any 1 from 2</p>	1	
	(c)	(i)	<ul style="list-style-type: none"> • cheaper 	1	
		(ii)	<ul style="list-style-type: none"> • five-minute walk from the beach 	1	
	(d)		<ul style="list-style-type: none"> • visited the cathedral • went shopping in the tourist shops <p>Any 1 from 2</p>	1	
	(e)		<ul style="list-style-type: none"> • false • true 	2	
	(f)		<ul style="list-style-type: none"> • had dinner in an open air restaurant • went to a traditional dance show <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> active holidays [Box 2] 	1	
	(b)		<ul style="list-style-type: none"> he hates sunbathing it is too hot it is boring <p>Any 2 from 3</p>	2	
	(c)		<ul style="list-style-type: none"> water sports climbing skiing <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> visit typical towns in the mountains chat to people discover old castles <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> he can do what he wants he has more freedom <p>Any 1 from 2</p>	1	
	(f)		<ul style="list-style-type: none"> he makes new friends he keeps in touch with his family by mobile <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(g)		<ul style="list-style-type: none"> so many interesting cities to see the food is the healthiest in Europe the people are welcoming <p>Any 2 from 3</p>	2	
	(h)		<ul style="list-style-type: none"> travel by train around the country 	1	

[END OF MARKING INSTRUCTIONS]