



National  
Qualifications  
2016

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# Spanish Listening

## National 5

### Finalised Marking Instructions

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## General Marking Principles for National 5 Spanish Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (g) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

## Detailed Marking Instructions for each Question

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		<ul style="list-style-type: none"> <li>in the morning/every morning/when she gets up</li> <li>an hour and a half/1 hour 30 mins</li> </ul>	2	when she wakes up 1 hour
	(b)		<ul style="list-style-type: none"> <li>grandfather/grandpa/papa/granda</li> </ul>	1	grandmother/gran/grandparent(s) any other family member
	(c)		<ul style="list-style-type: none"> <li>romance/romantic/love( novels/stories/books)</li> </ul>	1	
	(d)		<ul style="list-style-type: none"> <li>a little/a bit/quite/slightly boring</li> <li>not realistic/unrealistic</li> </ul> <p>(Any 1 from 2)</p>	1	boring very/too boring not real
	(e)		<ul style="list-style-type: none"> <li>to download apps/applications</li> <li>to shop/buy/shopping (online)/buying things/stuff /internet shopping</li> </ul>	2	uses apps/buys apps/apps ( <i>no verb</i> ) downloads downloads games/music/songs internet/surfs the net mention of buying specific things like books, games
	(f)		<ul style="list-style-type: none"> <li>BOX 2 - she reads for enjoyment</li> </ul> <p><i>NB: If more than one box is ticked, 0 marks are awarded</i></p>	1	
				(8)	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> <li>two years/summers ago</li> </ul>	1	two years when she was two/twelve years old
	(b)		<ul style="list-style-type: none"> <li>four days</li> </ul>	1	all weekend/four hours/four weeks
	(c)		<ul style="list-style-type: none"> <li>(she can see) different artists/ groups/bands/musicians/singers on the same day/throughout the day/on the one day</li> </ul>	1	on different days every/each day it is phenomenal in the same place
	(d)		<ul style="list-style-type: none"> <li>cinema/films/movies</li> <li>theatre/plays</li> <li>competitions/contests</li> <li>dance/dancing</li> <li>exhibitions/shows</li> </ul> <p>(Any 2 from 5)</p>	2	game shows/games dancers/dance clubs/courses exposition/expeditions/the shows
	(e)		<ul style="list-style-type: none"> <li>to have a rest/to relax/chill out</li> <li>to meet/to get to know people from all over the world/from other countries</li> </ul>	2	sleep make friends to meet everyone
	(f)	(i)	<ul style="list-style-type: none"> <li>her parents don't like it/camping</li> </ul>	1	she doesn't like camping/they don't like camping because she went with her parents her parents didn't want to camp
		(ii)	<ul style="list-style-type: none"> <li>in her uncle's house/home/with her uncle/at her uncle's</li> <li>in a house in the centre of the town/village</li> <li>in a house in a nearby town/village</li> </ul> <p>(Any 1 from 3)</p>	1	aunt or any other family member  a house in the centre/in the town/nearby/near the festival in the centre/in the town city

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(g)		<ul style="list-style-type: none"> <li>she is older/old enough/grown up</li> <li>they trust her</li> <li>she is more independent/independent enough</li> </ul> <p>(Any 2 from 3)</p>	2	she is old/more mature/an adult/responsible her parents confide/have confidence in her/they are confident in her very independent so she can be more independent
	(h)		<ul style="list-style-type: none"> <li>BOX 2 - enjoying the atmosphere</li> </ul> <p><i>NB: If more than one box is ticked, 0 marks are awarded</i></p>	1	
				(12)	

[END OF MARKING INSTRUCTIONS]