

## 2014 Spanish Listening National 5 Finalised Marking Instructions

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## General Marking Principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (d) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (e) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (f) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (g) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (h) The answers for each question must come from the item.
- (i) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (j) There are two or three supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

## **Detailed Marking Instructions for each Question**

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)	<ul><li>basketball</li><li>(he goes to the) gym.</li></ul>	2	plays sports/in a sports team gymnastics
		(He goes to the) gym.		
	(b)	<ul> <li>(it contains) a lot of/too much grease/fat/it is very fatty/very greasy</li> </ul>	1	it is fatty/greasy/ fatty ingredients
		racty/ very greasy		it's unhealthy
		• (it contains) too much/a lot of salt.		it's salty/contains salt (no qualifier)
		Any <b>one</b> from <b>two</b> .		
	(c)	the vegetables are fresh.	1	food is fresh
		the vegetables are good quality.		buy vegetables veg are good (no mention of quality)
		NB - fresh fruit and vegetables = 1 mark		fruit (on its own)
		Any <b>one</b> from <b>two</b> .		
	(d)	fizzy drinks/fizzy juice.	1	
	(e)	liked/ate junk/fast food.	2	liked/ate unhealthy food
		his grandparents gave/made him cakes.		he (and his friends) ate sweets
		<ul> <li>he (and his friends) bought sweets/caramels.</li> </ul>		he (and his friends) ate sweets his friends bought sweets
		Any <b>two</b> from <b>three</b> .		· ·
	(f)	he does lots to look after his health.	1	
		(Box 1)		
			8	

Question		1	Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul> <li>not much/not a lot</li> <li>(she goes to) the sports centre/leisure centre/sports hall</li> <li>Any one from two.</li> </ul>	1	goes to the gym plays/does sports
	(b)		<ul> <li>download songs</li> <li>chat/talk to her friends</li> <li>information for her homework/school work</li> <li>Any two from three.</li> </ul>	2	keep in touch/contact information homework/school work
	(c)		she spends a lot of/too much time (using/on/the computer/online/on it).	1	
	(d)	(i)	(many) people can see your profile	1	many people can see your personal details/information
		(ii)	she keeps her profile/details/information private/to herself/hidden.	1	
	(e)		<ul> <li>her friends live far away/doesn't live near her friends</li> <li>she can't/doesn't go out with/see/meet her friends much.</li> </ul> Any one from two.	1	they live far away to talk to her friends
	(f)		<ul> <li>reads about celebrities/searches famous people.</li> <li>television /watches programmes</li> <li>calendar</li> </ul>	2	reads the web/goes on the internet programmes/films
			Any two from three.		

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
	(g)	<ul><li>beach</li><li>the shopping centre/mall/shops.</li><li>(main/town/city) square</li></ul>	3	commercial/town centre plaza
			12	

[END OF MARKING INSTRUCTIONS]