



National
Qualifications
2022 MODIFIED

X864/75/11

**Religious, Moral and
Philosophical Studies**

MONDAY, 16 MAY
9:00 AM – 11:20 AM

Total marks — 80

SECTION 1 — WORLD RELIGION — 27 marks

Attempt ONE part.

SECTION 2 — MORALITY AND BELIEF — 27 marks

Attempt ONE part.

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks

Attempt ONE part.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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SECTION 1 — WORLD RELIGION

Attempt ONE part

PARTS

- | | | |
|----|--------------|----------------|
| A. | Buddhism | <i>page 03</i> |
| B. | Christianity | <i>page 04</i> |
| C. | Hinduism | <i>page 05</i> |
| D. | Islam | <i>page 06</i> |
| E. | Judaism | <i>page 07</i> |
| F. | Sikhism | <i>page 08</i> |

SECTION 2 — MORALITY AND BELIEF

Attempt ONE part

PARTS

- | | | |
|----|---|----------------|
| A. | Morality and justice | <i>page 09</i> |
| B. | Morality and relationships | <i>page 10</i> |
| C. | Morality, environment and global issues | <i>page 11</i> |
| D. | Morality, medicine and the human body | <i>page 12</i> |
| E. | Morality and conflict | <i>page 13</i> |

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS

Attempt ONE part

PARTS

- | | | |
|----|-----------------------------------|----------------|
| A. | Origins | <i>page 14</i> |
| B. | The existence of God | <i>page 15</i> |
| C. | The problem of suffering and evil | <i>page 16</i> |
| D. | Miracles | <i>page 17</i> |

SECTION 1 — WORLD RELIGION — 27 MARKS

MARKS

Attempt ONE part

Part A — Buddhism

Attempt ALL the questions in this part if you have studied **Buddhism**.

- | | |
|--|---|
| 1. (a) Describe how Buddhists perform puja. | 4 |
| (b) Why do Buddhists perform puja? | 6 |
| 2. Explain how the Three Marks of Existence are connected. | 4 |
| 3. (a) Describe what Buddhists understand by Nibbana. | 5 |
| (b) <i>'Nibbana is a realistic goal for all Buddhists.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on *page 9*]

Part B — Christianity

Attempt ALL the questions in this part if you have studied **Christianity**.

- | | | | |
|----|-----|---|---|
| 4. | (a) | Describe how Christians follow one of Jesus' teachings. | 4 |
| | (b) | Why do Christians follow Jesus' teachings? | 6 |
| 5. | | Explain how free will and judgement are connected. | 4 |
| 6. | (a) | Describe the main points of the story of Jesus' resurrection. | 5 |
| | (b) | <i>'It is essential for Christians to believe in the resurrection of Jesus.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 9]

Part C — Hinduism

Attempt ALL the questions in this part if you have studied **Hinduism**.

- | | | | |
|----|-----|--|---|
| 7. | (a) | Describe one of the Margas. | 4 |
| | (b) | Why do Hindus follow the Margas? | 6 |
| 8. | | Explain how the Avidya and Samsara are connected. | 4 |
| 9. | (a) | What do Hindus understand by Moksha? | 5 |
| | (b) | <i>'Moksha is a realistic goal for all Hindus.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 9]

Part D — Islam

Attempt ALL the questions in this part if you have studied **Islam**.

- | | | | |
|-----|-----|---|---|
| 10. | (a) | Describe one of the Five Pillars. | 4 |
| | (b) | Why do Muslims follow the Five Pillars? | 6 |
| 11. | | Explain how free will and judgement are connected. | 4 |
| 12. | (a) | What do Muslims believe about Muhammad? | 5 |
| | (b) | <i>'It is essential for Muslims to follow Muhammed as a role model.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 9]

Part E — Judaism

Attempt ALL the questions in this part if you have studied **Judaism**.

- | | | | |
|-----|-----|---|---|
| 13. | (a) | Describe one way that Jews keep the covenant. | 4 |
| | (b) | Why do Jews keep the covenant? | 6 |
| 14. | | Explain how free will and judgement are connected. | 4 |
| 15. | (a) | What do Jews understand by 'Messiah'? | 5 |
| | (b) | <i>'It is essential for Jews to expect the Messiah.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on *page 9*]

Part F — Sikhism

Attempt ALL the questions in this part if you have studied **Sikhism**.

- | | | | |
|-----|-----|---|---|
| 16. | (a) | Describe how Sikhs practice Sewa. | 4 |
| | (b) | Why do Sikhs practice Sewa? | 6 |
| 17. | | Explain how the Atma and Karma are connected. | 4 |
| 18. | (a) | What do Sikhs understand by Jivan Mukhti? | 5 |
| | (b) | <i>‘Jivan Mukhti is a realistic goal for all Sikhs.’</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 9]

SECTION 2 — MORALITY AND BELIEF — 27 MARKS

MARKS

Attempt ONE part

Part A — Morality and justice

Attempt ALL the questions in this part if you have studied **Morality and justice**.

- | | |
|---|---|
| 19. Describe two purposes of punishment. | 6 |
| 20. <i>'Crime prevention is essential.'</i>
Why might someone say this? | 4 |
| 21. Explain two moral issues raised by capital punishment. | 4 |
| 22. Explain one religious view on capital punishment. | 5 |
| 23. <i>'Keeping someone in prison for the rest of their life is never morally acceptable.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on *page 14*]

Part B — Morality and relationships

Attempt ALL the questions in this part if you have studied **Morality and relationships**.

- | | |
|--|---|
| 24. Describe two traditional gender roles. | 6 |
| 25. <i>'Consent is essential in sexual relationships.'</i>
Why might someone say this? | 4 |
| 26. Explain two moral issues raised by inequality. | 4 |
| 27. Explain one religious view on equality. | 5 |
| 28. <i>'There is no need to have rules about sexual relationships.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on *page 14*]

Part C — Morality, environment and global issues

Attempt ALL the questions in this part if you have studied **Morality, environment and global issues**.

- | | |
|---|---|
| 29. Describe two types of trade. | 6 |
| 30. <i>'Giving aid is essential.'</i>
Why might someone say this? | 4 |
| 31. Explain two moral issues raised by poverty. | 4 |
| 32. Explain one religious view on poverty. | 5 |
| 33. <i>'The way we use the world's natural resources is not morally acceptable.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Part D — Morality, medicine and the human body

Attempt ALL the questions in this part if you have studied **Morality, medicine and the human body**.

- | | |
|---|---|
| 34. Describe two ways that people are cared for at the end of their life. | 6 |
| 35. <i>‘Personal autonomy is essential.’</i>
Why might someone say this? | 4 |
| 36. Explain two moral issues raised by belief in ‘sanctity of life’. | 4 |
| 37. Explain one religious view on the value of life. | 5 |
| 38. <i>‘Assisted dying is never morally acceptable.’</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on *page 14*]

Part E — Morality and conflict

Attempt ALL the questions in this part if you have studied **Morality and conflict**.

- | | |
|---|---|
| 39. Describe two consequences of war. | 6 |
| 40. <i>'It is essential to follow the Geneva conventions.'</i>
Why might someone say this? | 4 |
| 41. Explain two moral issues raised by sanctions. | 4 |
| 42. Explain one religious view on alternatives to war. | 5 |
| 43. <i>'There is no moral justification for going to war.'</i>
How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Attempt ONE part

Part A — Origins

Attempt ALL the questions in this part if you have studied **Origins**.

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|-----|---|---|
| 44. | Explain why people have different views about the origin of the universe. | 4 |
| 45. | (a) Describe the main points of one creation story. | 5 |
| | (b) <i>'It is reasonable to understand creation stories literally.'</i>
Why might someone say this? | 4 |
| 46. | (a) Explain the theory of evolution. | 5 |
| | (b) <i>'Science fully explains the origins of life.'</i>
How far do you agree? Give reasons for your answer. | 8 |

Part B — The existence of God

Attempt ALL the questions in this part if you have studied **The existence of God**.

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|-----|--|----------------|
| 47. | Explain why people have different views about the existence of God. | 4 |
| 48. | (a) What are the main points of Aquinas' cosmological argument?
(b) <i>'Science supports the cosmological argument.'</i>
Why might someone say this? | 5

4 |
| 49. | (a) Explain the teleological argument.
(b) <i>'The Teleological argument proves the existence of God.'</i>
How far do you agree? Give reasons for your answer. | 5

8 |

Part C — The problem of suffering and evil

Attempt ALL the questions in this part if you have studied **The problem of suffering and evil**.

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|-----|--|---|
| 50. | Explain why people have different explanations for suffering. | 4 |
| 51. | (a) <i>'Suffering and evil challenges the nature of God.'</i>
Why might someone say this? | 4 |
| | (b) What are the main points of one theodicy you have studied? | 5 |
| 52. | (a) Explain what people might believe about evil. | 5 |
| | (b) <i>'Humans are responsible for all the suffering in the world.'</i>
How far do you agree? Give reasons for your answer. | 8 |

Part D — Miracles

Attempt ALL the questions in this part if you have studied **Miracles**.

- | | | |
|-----|---|---|
| 53. | Explain why people have different views about miracles. | 4 |
| 54. | (a) Describe the main points of one non-scriptural miracle you have studied. | 5 |
| | (b) <i>'It is reasonable to understand scriptural miracles literally.'</i>
Why might someone say this? | 4 |
| 55. | (a) Explain what people might believe about the laws of nature. | 5 |
| | (b) <i>'Divine intervention is an essential part of religious belief.'</i>
How far do you agree? Give reasons for your answer. | 8 |

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