FOR OFFICIAL USE			
National Qualifications 2024		Mar	k

X851/75/01

Music Technology

MONDAY, 29 APRIL 9:00 AM – 10:00 AM



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Total marks — 40

In this examination you will listen to excerpts of music and answer questions on what you hear.

Where excerpts are played more than once, the number of times each excerpt is played is stated in the question.

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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Total marks — 40 Attempt ALL questions

Question	1	
(a)	Listen to this excerpt. Tick (✓) one box to identify the genre/style.	1
	Skiffle	
	Swing	
	Country	
	Rock 'n' roll	
(b)	Listen to a continuation of the excerpt. In which decade was this music recorded? Tick (✓) one box.	1
	1940s	
	1960s	
	1990s	
	2000s	
(c)	Listen to another excerpt from the same genre/style. Describe two key musical features which are typical of this genre/style.	2
	1	
	2	
(d)	Listen to a section of that excerpt again. Identify the tonality.	1



ion	1 (continued)	
1011	i (continued)	
(e)	As you listen to the excerpt:	
	(i) tick (✓) one box to describe the genre/style of the music, and	1
	(ii) in the space below, give a reason to support your answer.	1
	There will be a pause of 20 seconds before the next question starts. Here is the music.	
	Electronica	
	Hip hop	
	Punk	
	60s pop	
	Reason	
(f)	Listen to a section of the same track again. Tick (✓) one box to identify the prominent process applied to the drum track.	e 1
(f)	Listen to a section of the same track again. Tick (✓) one box to identify the	
(f)	Listen to a section of the same track again. Tick (✓) one box to identify the prominent process applied to the drum track.	
(f)	Listen to a section of the same track again. Tick (✓) one box to identify the prominent process applied to the drum track. Quantisation	
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute	
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute Peak	
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute Peak Latency	1
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute Peak	1
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute Peak Latency	1
(f)	Listen to a section of the same track again. Tick () one box to identify the prominent process applied to the drum track. Quantisation Mute Peak Latency	1



			MARKS	DO NOT WRITE IN THIS MARGIN
Question	1 (continued)			MARGIN
(g)	Listen to this excerpt.			
	Tick (/) one box in COLUMN A to to describe the texture of the bac	identify the style and one box in COLUMN B king vocals.	2	
	The excerpt will be played twice .			
	Here is the excerpt for the first till Here is the excerpt for the second			
	COLUMN A	COLUMN B		
	Country	Homophonic		
	Musical	Polyphonic		
	Punk			

Rock 'n' roll

capture. Glitch Hum Clipping Popping and blasting Listen to this excerpt. Tick (✓) one box to identify the prominent scale. Major Minor Chromatic Whole tone	2	
Hum Clipping Popping and blasting (b) Listen to this excerpt. Tick (/) one box to identify the prominent scale. Major Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.		1
Clipping Popping and blasting (b) Listen to this excerpt. Tick (✓) one box to identify the prominent scale. Major Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Glitch	
Popping and blasting (b) Listen to this excerpt. Tick (one box to identify the prominent scale. Major Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Hum	
(b) Listen to this excerpt. Tick (✓) one box to identify the prominent scale. Major Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Clipping	
Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Popping and blasting	
Minor Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Listen to this excerpt. Tick () one box to identify the prominent scale.	1
Chromatic Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Major	
Whole tone (c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Minor	
(c) Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time.	Chromatic	
Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice . Here is the excerpt for the first time.	Whole tone	
You will hear the excerpt twice. Here is the excerpt for the first time.		
		1
		_
[Turn over	[Turn over	r
		capture. Glitch Hum Clipping Popping and blasting Listen to this excerpt. Tick (✓) one box to identify the prominent scale. Major Minor Chromatic Whole tone Listen to this excerpt. Identify the prominent effect applied to the synthesiser track. You will hear the excerpt twice. Here is the excerpt for the first time. Here is the excerpt for the second time.



tion	3	MARK
(a)	Listen to this excerpt and identify the genre/style of the music.	1
(b)	Listen to that excerpt again. Identify two production features that are typical of the genre/style.	2
	1	
	2	
(c)	Listen to this excerpt. The recording includes the use of a vocal enhancer. Identify two main processors within a vocal enhancer.	2
(c)		_
	Identify two main processors within a vocal enhancer. 1	_
	Identify two main processors within a vocal enhancer. 1	_
	Identify two main processors within a vocal enhancer. 1 2 Listen to a different excerpt. Tick (/) one box to identify the solo instrument.	



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Question 4 (a) Listen to this excerpt. Tick (/) one box in COLUMN A to identify the tonality and one box in COI B to identify the time signature. **COLUMN A COLUMN B** 3 Major Minor **Atonal** (b) Listen to the following excerpt of music. Tick (✓) two boxes to identify the 2 music/production features present in the music from the five listed below. You will hear the music twice with a pause of 15 seconds between playings. You will now have 30 seconds to read through the question. Brass instruments play the melody A synthesiser plays arpeggios Snare drum with gated reverb The backing vocals are in unison There is a ritardando Here is the music for the first time. Here is the music for the second time. You now have 30 seconds to complete your answer.

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Question 4 (continued)

(c)	Liste	n to this excerpt of a drum kit recording.			
	Desc	ribe how to record the snare drum using only one microphone.			
	You s	should specify the microphone type, polar pattern and placement.			
	(i)	Type of microphone:	_ 1		
	(ii)	Polar pattern:	_ 1		
	(iii)	Microphone placement and distance:	_ 1		
		now have 2 minutes to answer the question. A warning tone will sound econds before the next question starts.	_		
(d) Listen to this excerpt. Identify the vocal style.					



Question 5

In this question you will hear theme music for a TV show.

You are asked to link the instruments with controls, effects or processes.

Listen to the full excerpt with controls, effects and processes applied.

You will now hear each instrument separately. Complete the table below using the following list of controls, effects and processes:

- chorus
- delay
- gated reverb
- hall reverb
- wah-wah.

Each control, effect or process is used only once.

You now have one minute to read through the question.

Now listen carefully to the following and complete the table as you listen.

Drum kit (dry then wet)

Bass guitar (dry then wet)

Electric piano (dry then wet)

Synthesiser (dry then wet)

Electric guitar (dry then wet)

Instrument	Control, effect or process applied to instrument
Drum kit	
Bass guitar	
Electric piano	
Synthesiser	
Electric guitar	

5

[Turn over



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Question 6

In this question an intellectual property case study will be read to you.

Follow the text below. There will be no music played.

Smar-Tee and 5K vs. Tunez

The Case: Smar-Tee's publishing company, 5K, filed a copyright infringement suit against the popular subscription streaming site, Tunez.

5K claimed that, although some of Smar-Tee's biggest hits had been streamed billions of times, Tunez had only paid royalties for a fraction of these streams.

In court, Tunez stated that royalties were sometimes paid into a temporary fund when the owner of a song could not be confirmed.

5K claimed that Tunez should have been able to identify Smar-Tees' songs as some of them had topped the streaming charts.

The Outcome:

Tunez was allowed to settle the case by paying the royalties owed without any further infringement charges.

You now have 5 minutes to answer the questions below. A warning tone will sound 30 seconds before the next question starts.

(a)	Explain in simple terms why 5K and Smar-Tee had a case against Tunez.		
(b)	Explain why intellectual property protection was important in this case.	1	
(c)	Tick (✓) one box to identify what Tunez should have done to prevent copyright infringement.	1	
	Removed Smar-Tee's music from their streaming service Paid royalties of all streams to the copyright owners	·	
	Charged an extra fee to all subscribers who streamed Smar-Tee's music Changed the writing credit for the affected streams		



[Turn over for next question

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* X 8 5 1 7 5 0 1 1 1 *

Question 7

(a) In this question you will hear **two** excerpts of Country music.

For each excerpt you should link an instrument/voice with an effect and a different instrument/voice with panning.

You may use the space provided for rough notes, but your **final answer must** be written in the tables on the opposite page. (Rough notes will not be marked.)

There will now be a pause of **one minute** to allow you to read through the question.

You will hear each excerpt **three** times with a pause of **15 seconds** between each playing.

Here is excerpt 1 for the first time.

Here is excerpt 2 for the first time.

Here is excerpt 1 for the second time.

Here is excerpt 2 for the second time.

Here is excerpt 1 for the third time.

Here is excerpt 2 for the third time.

Rough notes		
-ah		
ROUS		
ate5		
no		
	_	

(Rough notes will not be marked)



Question 7 (a) (continued)

Final answer

Excerpt 1	Excerpt 2
Instrument/voice	Instrument/voice
Effect	Effect
Excerpt 1	Excerpt 2
Instrument/voice	Instrument/voice
Panning	Panning 4
(b) Listen to the electric guitar in this you hear. Arpeggio Whole tone scale Pitch bend	excerpt. Tick (🗸) one box to describe what

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



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