| FOR OFFICIAL USE | | | |
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| National Qualifications 2023 MODIFIED | | Mar | ·k |

X851/75/01

Music Technology

FRIDAY, 28 APRIL 9:00 AM – 9:50 AM



| Fill in these boxe | es and read w | hat is printed | below. | | | | |
|---------------------|---------------|----------------|--------------|------------|-------|-------|-----------|
| Full name of centre | | | | Town | | | |
| | | | | | | | |
| Forename(s) | | Surna | ame | | | Numbe | r of seat |
| | | | | | | | |
| Date of birth | | | | | | | |
| Day | Month | Year | Scottish car | ndidate ni | umber | | |
| | | | | | | | |

Total marks - 36

In this examination you will listen to excerpts of music and answer questions on what you hear.

Where excerpts are played more than once, the number of times each excerpt is played is stated in the question.

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





| | | MARKS | DO NOT WRITE IN THIS |
|----------|--|-------|----------------------------|
| | Total marks – 36 | | MARGIN |
| | Attempt ALL questions | | |
| Question | 1 | | |
| (a) | Listen to this excerpt. Tick (✓) one box to identify the decade. | 1 | |
| | 1920s | | |
| | 1940s | | |
| | 1960s | | |
| | 1980s | | |
| (b) | Listen to the excerpt again. Name the genre/style. | 1 | |
| (c) | Listen to this excerpt. Tick (✓) one box to identify the type of voice. | 1 | |
| | Soprano | | |
| | Baritone | | |
| | Tenor | | |
| | Alto | | |
| (d) | As you listen to the excerpt | | |
| | (i) tick (\checkmark) one box to describe the genre/style of the music, and | 1 | |
| | (ii) in the space below, give a reason to support your answer. | 1 | |
| | There will be a pause of 20 seconds before the next question starts. Here is the music. | | |
| | Rock 'n' roll | | |
| | Celtic rock | | |
| | Country | | |
| | Skiffle | | |
| | Reason | _ | |

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| (a) | Listen to this excerpt. Tick (✓) one box to identify the prominent control used on the bass synth. | 1 |
|-----|--|---|
| | The excerpt will be played twice . | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | Delay | |
| | High EQ boost | |
| | LFO | |
| | Pitch bend | |
| (b) | Listen to this excerpt. Tick () one box to describe what you hear. | 1 |
| | The excerpt will be played twice . | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | Ritardando | |
| | Accelerando | |
| | Rallentando | |
| | Anacrusis | |
| (c) | Listen to this excerpt from a Musical. | |
| | Describe two production features which are typical of this genre/style. | 2 |
| | 1 | |
| | | |
| | 2 | |
| | | |

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Question 2 (continued)

| (d) | Liste | n to this excerpt. | |
|-----|-------|---|-------|
| | Desci | ribe how to record an acoustic guitar using one microphone. | |
| | You s | hould specify the microphone type, polar pattern and placement. | |
| | (i) | Microphone type: | 1 |
| | (ii) | Polar pattern: | 1 |
| | (iii) | Microphone placement: | 1 |

You now have **2 minutes** to answer the question. A warning tone will sound **30 seconds** before the next question starts.



| | າ | |
|---------------------|---|---|
| t ion (a) | Listen to this excerpt. Tick (✓) one box to identify the genre/style. | 1 |
| | Electronica | |
| | Disco | |
| | Hip Hop | |
| | Rock | |
| (b) | Liston to another except in the same genre/style | |
| (D) | Listen to another excerpt in the same genre/style. Identify two key music or technology features used in this recording which are | 2 |
| | typical of this genre/style. 1 | 2 |
| | 2 | - |
| | | - |
| (c) | Listen to this excerpt. | |
| (c) | Listen to this excerpt. Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. | 2 |
| (c) | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one | 2 |
| (c) | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. | 2 |
| (c) | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B | 2 |
| (c) | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Ragtime Cluster | 2 |
| (c) | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Ragtime Cluster Country Vamp | 2 |
| | Tick () one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Ragtime Cluster Vamp Skiffle Glissando Scottish | |
| | Tick (/) one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Column B Cluster Country Vamp Skiffle Glissando | 2 |
| | Tick () one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Ragtime Cluster Vamp Skiffle Glissando Scottish | |
| | Tick () one box in COLUMN A to identify the genre of the excerpt and one box in COLUMN B to describe a feature of the music. COLUMN A COLUMN B Ragtime Cluster Vamp Skiffle Glissando Scottish | |



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| \sim | 4. • | - 4 |
|--------|---------|-----|
| | IDSTIAN | 4 |
| Ųυ | estion | _ |

| (a) | Listen to this excerpt. Identify the descending scale present and tick (/) one box to identify the structure/form. | |
|-----|---|---|
| | The excerpt will be played twice. | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | (i) Descending scale: | 1 |
| | (ii) Structure / form | 1 |
| | Ternary | |
| | Instrumental break | |
| | Coda | |
| (b) | Listen to the following excerpt of music. | |
| | Tick (✓) two boxes to identify the music/production features present in the music from the five listed below. | 2 |
| | You will hear the music twice with a pause of 15 seconds between playings. | |
| | You will now have 30 seconds to read through the question. | |
| | Strings with delay effect | |
| | Inverted pedal on electric organ | |
| | Dry vocal panned left | |
| | Pitch bend on double bass | |
| | Wah-wah electric guitar panned right | |
| | Here is the music for the first time. Here is the music for the second time. You now have 30 seconds to complete your answer. | |



| ion | 4 (continued) | MARKS |
|-----|--|-------|
| | 4 (continued) | |
| (C) | Listen to this excerpt. The backing vocals in this excerpt have been recorded using a figure of eight polar pattern. Give one feature of this polar pattern. | 1 |
| | You now have 30 seconds to complete your answer. | - |
| (d) | Listen to this excerpt in which popping and blasting are present. Describe two ways to prevent this. This excerpt will be played twice. | 2 |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | 1 | _ |
| | 2 | - |
| | You now have one minute to complete your answer. | - |
| (e) | Listen to this excerpt. Tick (/) one box to identify the prominent effect/process on the electric guitar. | 1 |
| | The excerpt is short and will be played twice . | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | Delay | |
| | Wah-wah | |
| | Reverb | |
| | Noise gate | |
| | | |



Question 5

In this question you will hear a recording of a song.

You are asked to link the instruments with controls, effects or processes.

Listen to the full excerpt with controls, effects and processes applied.

You will now hear each instrument separately. Complete the table below using the following list of controls, effects and processes.

- · High EQ cut
- LFO
- Multi-effects processor
- Noise gate
- Vocal enhancer

Each control, effect or process is used only once.

You now have one minute to read through the question.

Now listen carefully to the following and complete the table as you listen.

Backing vocals (dry then wet)

Lead vocals (dry then wet)

Electric guitar (dry then wet)

Synthesiser (dry then wet)

Bass guitar (dry then wet)

| Instrument | Control, effect or process applied to instrument |
|-----------------|--|
| Backing vocals | |
| Lead vocals | |
| Electric guitar | |
| Synthesiser | |
| Bass guitar | |

5

[Turn over for next question

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Question 6

(a) In this question you will hear two excerpts from the same artist.

For each excerpt you should link an instrument/voice with an effect and a different instrument/voice with panning.

You may use the space provided for rough notes, but your **final answer must be written in the tables on the opposite page**. (Rough notes will not be marked.)

There will now be a pause of **one minute** to allow you to read through the question.

You will hear each excerpt **three** times with a pause of **15 seconds** between each playing.

Here is excerpt 1 for the first time.

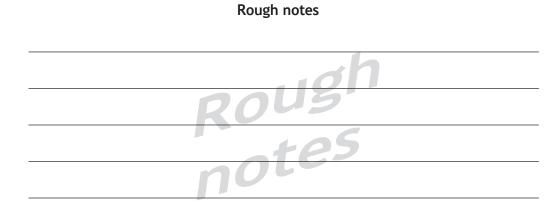
Here is excerpt 2 for the first time.

Here is excerpt 1 for the second time.

Here is excerpt 2 for the second time.

Here is excerpt 1 for the third time.

Here is excerpt 2 for the third time.



(Rough notes will not be marked)



Question 6 (a) (continued)

Final answer

| Excerpt 1 | Excerpt 2 |
|--|--|
| Instrument/voice | Instrument/voice |
| Effect | Effect |
| Excerpt 1 | Excerpt 2 |
| Instrument/voice | Instrument/voice |
| Panning | Panning |
| (b) Listen to another excerpt by the Atonal | same artist and identify the tonality. |
| Major Minor | |
| [END OF QU | ESTION PAPER] |



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ADDITIONAL SPACE FOR ANSWERS



MARKS DO NOT WRITE IN THIS MARGIN ADDITIONAL SPACE FOR ANSWERS



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