| FOR OFFICIAL USE | | | | |
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| National Qualification 2015 | S | | Mark | (|

X751/75/01

Music Technology

FRIDAY, 8 MAY 2:30 PM - 3:15 PM



| Fill in these bo | xes and read | what is printe | ed below. | |
|------------------|--------------|----------------|-----------------------|----------------|
| Full name of ce | ntre | | Town | |
| | | | | |
| Forename(s) | | Surna | ame | Number of seat |
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| Date of bir | th | | | |
| Day | Month | Year | Scottish candidate nu | umber |
| | | | | |

Total marks — 30

In this examination you will listen to excerpts of music and answer questions on what you hear.

Where excerpts are played more than once, the number of times each excerpt is played is stated in the question.

Attempt ALL questions.

Write your answers clearly, in the spaces provided. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this book to the Invigilator; if you do not, you may lose all the marks for this paper.





| | Total marks — 30 | AA A DIKG | I DO NOT I |
|----------|---|-----------|----------------------------|
| | Attempt ALL questions | MARKS | DO NOT WRITE IN THIS |
| Question | 1 | | MARGIN |
| (a) | Listen to this excerpt. Tick one box to identify the genre/style. | 1 | |
| | Celtic Rock | | |
| | Hip Hop | | |
| | Disco | | |
| | Rock 'n' Roll | | |
| (b) | Listen to another section of the same track. Tick one box to describe what you hear. | 1 | |
| | Coda | | |
| | Modulation | | |
| | Anacrusis | | |
| | Syncopation | | |
| (c) | Listen to this excerpt. Tick one box to identify the prominent effect used. | : 1 | |
| | Chromatic | | |
| | Fade Out | | |
| | Reverb | | |
| | Inverted Pedal | | |
| (d) | Listen to another excerpt. Tick one box to identify the genre/style. | 1 | |
| | 60s Pop | | |
| | Synth Pop | | |
| | Country Music | | |
| | Punk | | |
| | | | 1 |



| | | | - |
|----------|--|---|-----------------------------------|
|)uestion | 1 (continued) | | MARKS DO NOT WRITE IN THIS MARGIN |
| (e) | Listen to this excerpt. | | |
| | Tick one box in COLUMN A COLUMN B to describe the to | to identify the genre/style and one box in nality. | 2 |
| | COLUMN A | COLUMN B | |
| | Synth Pop | Atonal | |
| | Ragtime | Major | |
| | Rock 'n' Roll | Minor | |
| | Musical | | |
| | | | |
| | | [Turn over | |
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| MARKS |
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Question 2

| (a) | | n to the start of this excerpt. Tick one box to identify the panning e Bass Guitar. The excerpt will be played twice. | |
|-----|-------|--|---|
| | | is the music for the first time. is the music for the second time. | 1 |
| | | Left | |
| | | Centre | |
| | | Right | |
| (b) | | n to another excerpt from the same track. Tick one box to identify you can hear. The excerpt is short and will be played twice. | |
| | | is the music for the first time. is the music for the second time. | 1 |
| | | Pedal | |
| | | Inverted Pedal | |
| | | Walking Bass | |
| | | Sampler | |
| (c) | | n to that excerpt again, which features a recording of a bass guitar. ribe how you would record a bass guitar within a studio setting. | |
| | | now have two minutes to answer the question. A warning tone will d 30 seconds before the next question starts. | |
| | (i) | Type of microphone | 1 |
| | (ii) | Polar pattern | 1 |
| | (iii) | Microphone placement | 1 |
| | | | |



| Question | 3 | | MARKS | DO NOT WRITE IN THIS MARGIN |
|----------|--|--|-------|--------------------------------------|
| (a) | Listen to this excerpt. Tick one b | ox to describe what you hear. | 1 | |
| | Rock 'n' Roll | | | |
| | Celtic Rock | | | |
| | Country Music | | | |
| | 60s Pop | | | |
| (b) | Listen to another excerpt. Tick on being played. | ne box to describe how the guitars are | 1 | |
| | Vamp | | | |
| | Modulation | | | |
| | Improvisation | | | |
| | Atonal | | | |
| (c) | | the same genre/style and identify the y. The excerpt will be played twice. | | |
| | Here is the music for the first time Here is the music for the second t | | 4 | |
| | nere is the music for the second t | ime. | 1 | |
| (d) | Listen to this excerpt. | | | |
| , | • | entify the genre/style and one box in ffect. | 2 | |
| | COLUMN A CO | DLUMN B | | |
| | Ragtime | Delay | | |
| | Blues | Distortion | | |
| | Rock 'n' Roll | Chorus | | |
| | Punk | | | |



| Ques | tion | 4 | MARKS | WRITE IN THIS MARGIN |
|------|------|---|-------|----------------------------|
| | (a) | Listen to this excerpt and identify the genre/style of the music. | 1 | |
| | (b) | Listen to another excerpt. Identify three features of the performance that are typical of the genre/style. The excerpt will be played twice. | · | |
| | | Here is the music for the first time. Here is the music for the second time. | 3 | |
| | | 1 | - | |
| | | 2 | - | |
| | | | | |

MARKS DO NOT WRITE IN

WRITE IN THIS MARGIN

Question 5

In this question you will hear a version of "Single Ladies" by Beyoncé.

You are asked to link instruments/voices with controls or effects.

Listen to the full excerpt with controls and effects applied.

You will now hear each instrument/voice separately. Complete the table below using the following list of controls and effects.

- Reverb
- Chorus
- Noise gate
- Delay
- Panning

Each control or effect is used only once.

You now have one minute to read through the question.

Now listen carefully to the following and complete the table as you listen.

Guitar 1 (dry then wet)

Guitar 2 (dry then wet)

Flute sample (dry then wet)

Lead vocals (dry then wet)

Backing vocals (dry then wet)

| Instrument/Voice | Control or effect |
|------------------|-------------------|
| Guitar 1 | |
| Guitar 2 | |
| Flute sample | |
| Lead vocals | |
| Backing vocals | |

5

[Turn over



Question 6

(a) In this question you will hear two versions of the song "Talk Show Host".

For each version you should link an instrument/voice with an effect and a different instrument/voice with panning.

You may use the space provided for rough notes, but your final answer must be written in the table on the opposite page. (Rough notes will not be marked).

There will now be a pause of one minute to allow you to read through the question.

You will hear each version three times with a pause of 15 seconds between each playing.

Here is version 1 for the first time.

Here is version 2 for the first time.

Here is version 1 for the second time.

Here is version 2 for the second time.

Here is version 1 for the third time.

Here is version 2 for the third time.



| Question 6 (continued) Roug | gh Notes | MARKS | DO NOT WRITE IN THIS MARGIN |
|------------------------------|---------------------|-------|--------------------------------------|
| | | | |
| | | _ | |
| (Rough Notes | will not be marked) | | |
| Final | l Answer | | |
| Version 1 | Version 2 | | |
| Instrument/voice: | Instument/voice: | | |
| | | | |
| Effect: | Effect: | | |
| Effect: Version 1 | Effect: Version 2 | | |
| | | | |

(b) Listen to a further excerpt of Version 1 of this song and identify the tonality.

Tonality

[END OF QUESTION PAPER]



4

1

ADDITIONAL SPACE FOR ANSWERS

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|---|------------------------------|-------|----------------------|
| | ADDITIONAL SPACE FOR ANSWERS | | THIS MARGIN |
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