



National  
Qualifications  
2023

**X849/75/11**

**Modern Studies**

THURSDAY, 18 MAY

1:00 PM – 3:20 PM

**Total marks — 80**

**SECTION 1 — DEMOCRACY IN SCOTLAND AND THE UNITED KINGDOM — 28 marks**

Attempt **EITHER** Part A **AND** Question 7 **OR** Part B **AND** Question 7

Part A     Democracy in Scotland     *page 02*

Part B     Democracy in the United Kingdom     *page 03*

Question 7     *pages 04–05*

**SECTION 2 — SOCIAL ISSUES IN THE UNITED KINGDOM — 26 marks**

Attempt **EITHER** Part C **AND** Question 14 **OR** Part D **AND** Question 14

Part C     Social inequality     *page 06*

Part D     Crime and the law     *page 07*

Question 14     *pages 08–09*

**SECTION 3 — INTERNATIONAL ISSUES — 26 marks**

Attempt **EITHER** Part E **AND** Question 21 **OR** Part F **AND** Question 21

Part E     World powers     *page 10*

Part F     World issues     *page 11*

Question 21     *pages 12–13*

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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## SECTION 1 — DEMOCRACY IN SCOTLAND AND THE UNITED KINGDOM — 28 marks

Attempt **EITHER** Part A **AND** Question 7 **OR** Part B **AND** Question 7

Part A	Democracy in Scotland	<i>page 02</i>
Part B	Democracy in the United Kingdom	<i>page 03</i>
Question 7		<i>pages 04–05</i>

## PART A — DEMOCRACY IN SCOTLAND

*In your answers to Questions 1, 2 and 3 you should give recent examples from Scotland.*

## Question 1

The Additional Member System (AMS) has many features.

Describe, **in detail**, **two** features of the Additional Member System.

4

## Question 2

Individuals can participate in election campaigns in many ways.

Describe, **in detail**, **two** ways in which individuals can participate in election campaigns.

6

Attempt **EITHER** Question 3(a) **OR** 3(b)

## Question 3

The media is very influential within a democracy.

(a) Explain, **in detail**, why the media is very influential within a democracy.

You should give a **maximum** of **three** explanations in your answer.

8

**OR**

The First Minister is very powerful.

(b) Explain, **in detail**, why the First Minister is very powerful.

You should give a **maximum** of **three** explanations in your answer.

8

[Now go to Question 7 starting on page 04]

## PART B — DEMOCRACY IN THE UNITED KINGDOM

*In your answers to Questions 4, 5 and 6 you should give recent examples from the United Kingdom.*

## Question 4

First Past the Post (FPTP) has many features.

Describe, **in detail**, **two** features of First Past the Post.

4

## Question 5

Individuals can participate in election campaigns in many ways.

Describe, **in detail**, **two** ways in which individuals can participate in election campaigns.

6

Attempt **EITHER** Question 6(a) **OR** 6(b)

## Question 6

The media is very influential within a democracy.

(a) Explain, **in detail**, why the media is very influential within a democracy.

You should give a **maximum** of **three** explanations in your answer.

8

**OR**

The Prime Minister is very powerful.

(b) Explain, **in detail**, why the Prime Minister is very powerful.

You should give a **maximum** of **three** explanations in your answer.

8

**[Now go to Question 7 starting on page 04]**

## Question 7

Study Sources 1, 2 and 3 and then answer the question which follows.

You are a young voter living in the Scottish constituency of Southside Central. An election is taking place to elect a new member of the Scottish Youth Parliament. There are two candidates, Gillian Garfield (option 1) and Jake Holland (option 2).

<b>Option 1 - Vote for Gillian Garfield</b>	<b>Option 2 - Vote for Jake Holland</b>
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### SOURCE 1

Candidate profiles	
Gillian Garfield	Jake Holland
<b>Main policy objective</b> Campaign for improved mental health services for young people.	<b>Main policy objective</b> Campaign for improved LGBTQ rights for young people.
<b>Other priorities</b> I will look to improve access to free leisure activities such as gym memberships as this is clearly something young people want.  I will also attempt to tackle the problem of cyber bullying by improving education and support available.  While it has improved in recent years, I want to increase youth awareness of politics. One way I will do this is by encouraging the Scottish Government to make political literacy a mandatory part of the school curriculum like PE.  I will work to ensure that there is a greater police presence in the local area so that everyone feels safe and secure.	<b>Other priorities</b> At present I believe decision-makers ignore the voices of young people. I will be their voice.  Currently, there are too few employment opportunities for school leavers. One way I will address this is by encouraging the Scottish Government to create more jobs for young people.  Poverty is a key priority for me as it is very important in the minds of young people. The cost of food, gas and electricity has risen significantly with people choosing between 'heating and eating'.  I will lobby the Scottish Government to build more affordable housing for young people who find it difficult to buy their first home.

### SOURCE 2

#### Opinion poll of young people in Southside Central

	Strongly agree (%)	Agree (%)	Disagree (%)	Strongly disagree (%)
Political literacy should be a core subject in school	32	34	21	14
Young people are ignored by decision-makers	15	10	43	32
There should be harsher punishments for littering	52	9	29	10
There needs to be improved mental health services for young people	50	25	15	10
Leisure activities should be made more affordable	40	19	30	11
The issue of cyber bullying needs to be addressed	10	25	43	22
There needs to be improved LGBTQ rights for young people	42	20	18	20
There needs to be more affordable housing for young people	42	28	15	15

## Question 7 (continued)

## SOURCE 3

**Southside Central constituency**

Southside Central is a diverse constituency. However, in the past there has been evidence of hate crimes against young minority groups which have caused tensions and often conflict amongst constituents. As a result, there has been a higher police presence in the area which has been welcomed by the local community. This has reduced the number of hate crimes. Whilst people now report that they feel safer, LGBTQ youth groups continue to fight for improved rights.

A real concern in the constituency is the waiting list for affordable housing. Young people in the area recently submitted a petition highlighting the need for more affordable housing for the 16–24 year-old age group.

There is also a concern in relation to the cost of living. One local charity has indicated that some young people are worried about paying their household bills.

Health professionals working within Southside Central have raised concerns about the increase in mental health referrals amongst young people since the start of the COVID-19 pandemic. There is a lack of resources to meet this need with lengthy waiting times for young people to access support services.

There is a wide variety of leisure activities available in the Southside Central constituency. However, most of the facilities, such as gyms, are privately owned and are too expensive for young people to become members. There are only two local authority sports centres in the area and even these are still expensive.

Young people in the local area have a wide range of opportunities when they leave school with a number going to further education, gaining employment or securing apprenticeships. Southside Central has one of the lowest youth unemployment rates in the country.

You must decide which option to recommend, **either** vote for Gillian Garfield (**Option 1**) or vote for Jake Holland (**Option 2**).

- (i) Using Sources 1, 2 and 3, **which option would you choose?**
- (ii) Give reasons to **support** your choice.
- (iii) **Explain** why you did not choose the other option.

Your answer **must** be based on all **three** sources.

10

[Now go to SECTION 2 on page 06]

## SECTION 2 — SOCIAL ISSUES IN THE UNITED KINGDOM — 26 marks

Attempt **EITHER** Part C **AND** Question 14 **OR** Part D **AND** Question 14

Part C	Social inequality	<i>page 06</i>
Part D	Crime and the law	<i>page 07</i>
Question 14		<i>pages 08–09</i>

## PART C — SOCIAL INEQUALITY

*In your answers to Questions 8, 9 and 10 you should give recent examples from the United Kingdom.*

## Question 8

There are many consequences of social and economic inequality on individuals.

Describe, **in detail**, **two** consequences of social and economic inequality on individuals.

4

## Question 9

Educational attainment is one cause of social and economic inequality.

Explain, **in detail**, **two** reasons why educational attainment can be a cause of social and economic inequality.

6

## Question 10

The voluntary sector has been successful in tackling social and economic inequality.

Explain, **in detail**, **two** reasons why the voluntary sector has been successful in tackling social and economic inequality.

6

[Now go to Question 14 starting on *page 08*]

## PART D — CRIME AND THE LAW

*In your answers to Questions 11, 12 and 13 you should give recent examples from the United Kingdom.*

## Question 11

There are many consequences of crime on victims.

Describe, **in detail, two** consequences of crime on victims.

4

## Question 12

Some people commit crime as a result of social causes.

Explain, **in detail, two** reasons why some people commit crime as a result of social causes.

6

## Question 13

The police are not effective in tackling crime.

Explain, **in detail, two** reasons why the police are not effective in tackling crime.

6

[Now go to Question 14 starting on *page 08*]

## Question 14

Study Sources 1, 2 and 3 and then answer the question which follows.

### SOURCE 1

#### Prisons and COVID-19

Conditions in UK prisons, such as overcrowding and limited opportunities for social distancing, are ideal for the spread of the COVID-19 virus. In June 2020, prisons in England and Wales reported 500 confirmed cases of COVID-19. The UK government was keen to avoid any prison disruptions as had been reported in Italy in early March 2020. The early release of low-risk prisoners was one of the first steps taken to reduce the impact of the virus on the prison community. Initially, under this scheme, 4,000 prisoners were set to be released in England and Wales.

Further action was taken to limit infections amongst the thousands who were living and working in prisons. This included restricting movements between jails to avoid prisoners and staff becoming infected with the virus, an increase in staff testing and a widescale ban on visitors to prisons. Before COVID-19 there were over 80,000 prisoners in the UK resulting in many thousands of prison visits each week.

During the COVID-19 lockdown prisoners relied on telephone communication. As a result, in prison cells in England and Wales the number of in-cell telephones rose to around 70%. A high number of mobile phones were also issued. These handsets enabled prisoners to make contact with their family during lockdown. However, this was seen as a controversial move amongst the public.

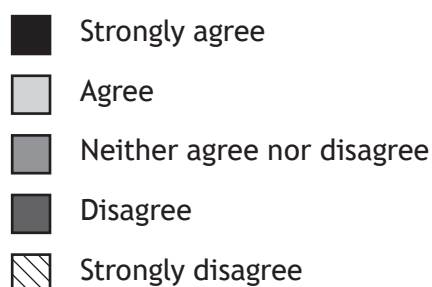
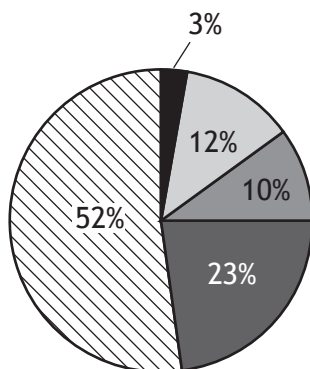
In order to prevent further spread of the virus, the UK government recommended that measures to quarantine new and at-risk inmates would be needed for at least a year. The quarantine measures appeared to have made an impact on the spread of the virus. By December 2021, 177 prisoners in England and Wales had died as a result of COVID-19.

### SOURCE 2

#### Prison related surveys

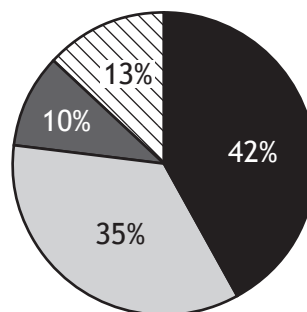
##### Public opinion survey

Should prisoners have been issued with a mobile phone during the COVID-19 lockdown?



##### Prison families survey

How easy was it to communicate with prisoners during the COVID-19 lockdown?





## Question 14 (continued)

## SOURCE 3

**Daily Planet**  
**COVID-19 CASES IN PRISON**  
 The number of prisoners believed to have been infected with COVID-19 may be much higher than the published figure.  
 Public Health research in September 2020 has found 1,783 “likely” cases across jails in England and Wales.

**DAILY BLOG**  
**EARLY RELEASE SCHEME**  
 By the end of August 2020, only 275 prisoners had been released from prison early in England and Wales, including a number of pregnant prisoners and mothers with babies.  
 The government originally said a higher number of offenders would be released, to create space in jails to help social distancing during the COVID-19 outbreak.

**GLOBAL NEWS**  
 In countries around the world, many prisoners were released early from their sentences in an attempt to prevent the spread of COVID-19. Some instances of this up to August 2020 include:

Iran	85,000
Turkey	45,000
Brazil	30,000
Indonesia	30,000
Ethiopia	4,000

**Bugle!**  
**Prison Officers – Isolation**  
 Figures from the Ministry of Justice reveal 542 members of staff have tested positive for COVID-19 across 72 English and Welsh prisons with 23 Prisoner Escort and Custody Services staff confirmed as having the virus (May 2020).

Using Sources 1, 2 and 3, what conclusions can be drawn about the impact of COVID-19 on prisons?

You should reach a conclusion about each of the following:

- the number of COVID-19 cases amongst prisoners in England and Wales between June and September 2020
- the ability of families to communicate with prisoners during the COVID-19 lockdown
- public opinion on the issuing of mobile phones in prison during the COVID-19 lockdown
- early release from prison in England and Wales due to COVID-19 compared to other countries.

Your conclusions must be supported by evidence from the sources. You should link information within and between the sources in support of your conclusions.

Your answer **must** be based on all **three** sources.

10

[Now go to SECTION 3 on page 10]

## SECTION 3 — INTERNATIONAL ISSUES — 26 MARKS

Attempt **EITHER** Part E **AND** Question 21 **OR** Part F **AND** Question 21

Part E	World powers	<i>page 10</i>
Part F	World issues	<i>page 11</i>
Question 21		<i>pages 12–13</i>

## PART E — WORLD POWERS

*In your answers to Questions 15, 16 and 17 you should give recent examples from a world power you have studied.*

## Question 15

World powers can have a military influence on other countries.

Describe, **in detail**, **two** ways the world power you have studied has a military influence on other countries.

In your answer you must state the world power you have studied.

4

## Question 16

Citizens in all world powers have political rights.

Describe, **in detail**, **two** political rights citizens have in the world power you have studied.

In your answer you must state the world power you have studied.

6

## Question 17

Some groups are more socially and economically successful than others.

Explain, **in detail**, **two** reasons why some groups are more socially and economically successful than others.

In your answer you must state the world power you have studied.

6

**[Now go to Question 21 starting on page 12]**

## PART F — WORLD ISSUES

*In your answers to Questions 18, 19 and 20 you should give recent examples from a world issue you have studied.*

## Question 18

Military attempts are often taken to resolve international conflicts and issues.

Describe, **in detail, two** military attempts to resolve the conflict or issue you have studied.

In your answer you must state the world conflict or issue you have studied.

4

## Question 19

There are many social causes of international conflicts and issues.

Describe, **in detail, two** social causes of the international conflict or issue you have studied.

In your answer you must state the world conflict or issue you have studied.

6

## Question 20

International conflicts and issues can have an impact on those directly affected.

Explain, **in detail, two** reasons why the conflict or issue you have studied has an impact on those directly affected.

In your answer you must state the world conflict or issue you have studied.

6

[Now go to Question 21 starting on *page 12*]

## Question 21

Study Sources 1, 2 and 3 and then answer the question which follows.

### SOURCE 1

#### Andacia environmental report

Andacia is a large country with many natural resources. In the past it has relied on primary industries, such as mining, which are now seen as bad for the environment. However, around 60% of the world's mining companies are still based there.

Pollution is harmful for the environment and the Andacian Government has passed several laws to try and reduce pollution levels. In 2019 it passed the Andacia Environmental Protection Act which created much stricter rules around what waste could be legally dumped. It also passed the Alternative Energies Act in 2010 to move away from traditional fuels such as coal and set a target to have 4,000 wind turbines by 2022.

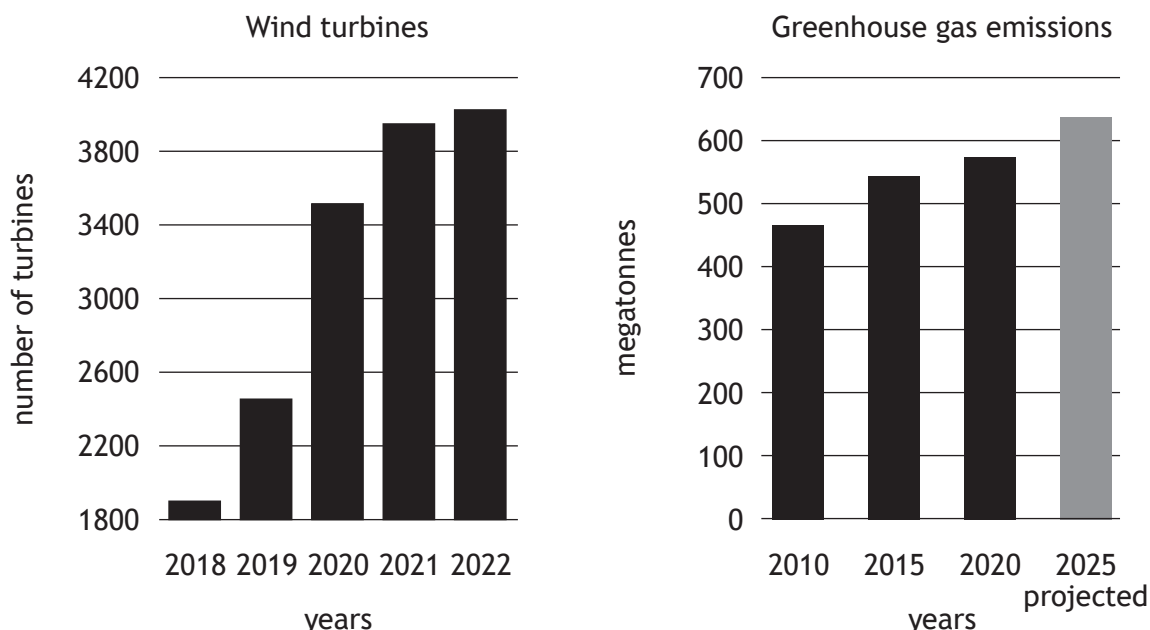
Mining companies in Andacia have been working to improve water quality in local rivers by removing chemicals from waste products. Universities have worked with industry to develop improved techniques. Despite this, there have still been problems with chemicals leaking into rivers. A number of companies have been issued with significant fines due to their careless approach to waste disposal.

Whilst Andacia has improved its air pollution levels, it still contributes to over 15,000 people dying each year in its cities compared to around 1,500 in road accidents. This has caused outrage amongst environmental pressure groups in Andacia who have called for immediate action.

Developing industry without causing negative environmental impacts is proving to be a challenge. For instance, factories are adding greenhouse gases through their energy use and their refusal to install solar panels due to the financial burden that this would bring.







### SOURCE 2

#### Andacia - environmental statistics



## Question 21 (continued)

## SOURCE 3

Have your say	
	<b>Nikki</b> There has been a big increase in the fish and wildlife in my local river in recent years as there are less chemicals being added.
	<b>Zac</b> Andacia has met its targets for wind turbines which is great for the environment.
	<b>Zaina</b> It is great to see investment in education such as the new school in Watton.
	<b>Aiden</b> Environmental change is too slow. As a country we still rely on traditional energy sources which are causing an increase in greenhouse gas emissions.
	<b>Mustafa</b> Andacians are dying due to the air pollution in our cities. More must be done.
	<b>Laura</b> It is great to see that the government has listened to environmental protests and introduced new laws to protect Andacia – this has led to over a 30% drop in air pollution levels since 2010.

Using Sources 1, 2 and 3 give reasons to **support** and **oppose** the view of Sheila Connor.

Andacia has made environmental improvements in recent years.

**View of Sheila Connor, Governor**

In your answer you **must**

- give evidence from the sources that supports Sheila Connor's view

**AND**

- give evidence from the sources that opposes Sheila Connor's view.

Your answer **must** be based on all **three** sources.

10

[END OF QUESTION PAPER]

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