

2024 French

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- **(b)** Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Marking instructions for each question

Ç	Question		Expected response(s)		Additional guidance	
					Do not accept:	
1.	(a)		improves/helps mental health/state/helps to keep a healthy mentality/helps you mentally	1	stay healthy	
			OR			
			gives you good/better/positive mental health/state			
	(b)		only/just need/have to have/all you need is (a/one pair of) trainers/sneakers/running shoes/sports shoes	2	have to buy trainers (no only) you need a pair of trainers only pairs of trainers you only need a pair of shoes you can only wear a pair of trainers	
			you can do it/go/run when you want/like/anytime/whenever		anywhere you want to do it	
	(c)	(i)	warm up (for) (at least/more than/for a minimum of) 5 minutes (before running)	1	warm up (with no mention of time) less than 5 minutes run/warm/stretch for 5 minutes any reference to overheating	
		(ii)	enough/sufficient/often break(s)/rest(s)/stop(s)/pause(s)	2	breaks/rests/stops/pauses (no mention of enough) to take breaks sometimes	
			 recover/recuperate (well)/get back to normal/regains its strength 		recharge energy	

Q	Question		Expected response(s)		Additional guidance
					Do not accept:
		(iii)	 Loss/lack of/a decrease/reduction in/a poorer/worse performance/you won't perform as well/at your best/hinder your performance sore head(s)/headache(s)/hurts your head tired/fatigue/exhaustion Any 2 from 3 	2	wasted/wasteful performance affects your performance your performance will be ruined/poor not perform well dehydration
	(d)			2	trains confidence
	(u)		 (increases/builds/gives/augments/enhances self) confidence 		improves trust in yourself
			 increases/prolongs/extends life (expectancy/span)/live longer 		healthier life hope of/in your life prolong hope

Question		on	Expected response(s)		Additional guidance
					Do not accept:
2.	(a)		13 month(s)/1 year and one month	1	any wrong number or time (weeks/days)
	(b)		study law/pursue law studies/classes in law	1	to study (on its own) any wrong subject (eg human rights, straight etc)
	(c)	(i)	(had to) work 5 hours with no break/pause/without break(s)/without stopping	3	had to work for 5 hours had to work with no break/pause
			boss/manager shouted/yelled/screamed all the time/always		boss criticised/cried/glared all the time/shouted at her all the time/boss was loud all the time
			• it was too hot/warm in the kitchen		it was always/very hot/warm the food was hot it was too hot in the restaurant
			her hair (always) smelled/stank because of the oil/fryers		her hair smelled her hair was fatty/bad
			the customers were often rude/impolite		the customers were shouting all the time customers are always/sometimes/could be impolite
			Any 3 from 5		

C	Question		Expected response(s)		Additional guidance	
					Do not accept:	
		(ii)	there were no/weren't any/weren't more straws/they/she didn't have any/more straw(s) on/at the counter/bar	1	there were no straws/behind the counter/bar there were not enough straws on the counter/bar they didn't have extra/additional straws on the counter/bar she didn't give them more/any straws	
	(d)		• it is well paid/good pay	2		
			the meals/snacks/food are free for staff/personnel/him(self)		breaks are free lunch is free (implies only one meal is free) you get free meals (on its own - no mention of staff)	
	(e)		he is hardworking/a hard/good_worker/works hard/they know he works well/he is good at working	2	they know he has worked before he was a fast worker he is a worker	
			(to stay) calm under pressure/when there is pressure		calm they don't put pressure on him calm in difficult situations	

C	Questio	Expected response(s)		Additional guidance
				Do not accept:
3.	(a)	• (from/at the age of) 16	1	
	(b)	spend a holiday/vacation in peace/peacefully	2	
		have fun/good time/a laugh/enjoy yourself		you will be amused you will amuse each other to go on holiday to entertain
		• spend/share unforgettable/memorable moments/memories (with your friends)		you will have a memorable/unforgettable holiday make moments/memories
		Any 2 from 3		
	(c)	(only) two days to put up with/stand/tolerate/bear/endure your friend(s)/them	1	any mention of support any wrong number of days not long
		OR		The tong
		only see/be with them/your friend(s) for two days		see/be with them for two days
	(d)	to party/live it up/celebrate/a party(ies)	2	festivals have a feast staying up late
		 to go to bed/to sleep early/at a good/reasonable/nice time/ hour 		to lie down to go to bed

Q	Question		Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)	(i)	• agree/be in agreement about what everyone must/do/wants to do/(everyone's) role(s)	1	agree on who is responsible discuss what everyone must do decide who is responsible for which chore
			 give/sort out/assign/delegate/distribute task(s)/chore(s) depending on preferences/what people prefer to do 		assign/allocate tasks/chores
			Any 1 from 2		
		(ii)	• shopping	2	going hunting/the courses/running running an errand
			• (do/cleaning the) dishes/washing up		the washing/laundry
	(f)		• relax/unwind/chill	1	
			 compromise/think of a compromise/compromising Any 1 from 2 		compromise on splitting the money compromise with where you want to go

[END OF MARKING INSTRUCTIONS]