



National  
Qualifications  
2023

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**2023 French**

**Listening**

**National 5**

**Finalised Marking Instructions**

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## General marking principles for National 5 French Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

## Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>no smoking</li> <li>no eating/food</li> </ul> <b>Any 1 from 2</b>	1	No vaping
	(b)		<ul style="list-style-type: none"> <li>7 hours (Box 2)</li> </ul>	1	
	(c)	(i)	<ul style="list-style-type: none"> <li>(in/at/in the/to the) west (of Tangiers)</li> <li><b>view(s)/scenery/outlook</b> is magnificent/fantastic/amazing</li> </ul> <b>Any 1 from 2</b>	1	It is magnificent/fantastic/amazing The view/scenery/outlook is magnifique
		(ii)	<ul style="list-style-type: none"> <li>atmosphere/it is lively/vibrant/animated/alive/busy</li> <li>(you will find) food/produce</li> <li>(you will find) <b>traditional</b> clothes/clothing</li> </ul> <b>Any 2 from 3</b>	2	Great/fun/amazing/cartoon/animation atmosphere  Traditional with no mention of clothing Clothes on its own Any specific item of clothing/traditional items
	(d)		<ul style="list-style-type: none"> <li>compare price(s)</li> <li>negotiate/haggle/bargain/barter (with seller)</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>get the best deal/price</li> </ul>	2	Compare  Don't negotiate
	(e)		<ul style="list-style-type: none"> <li>drink/try/have/taste (mint/herbal) tea/the (mint/herbal) tea</li> </ul>	1	German/almond/fruit tea Buy tea

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>it is raining/rainy/wet (every day)</li> </ul>	1	It rained/it was raining
	(b)		<ul style="list-style-type: none"> <li>the cabin/bedroom/room didn't have a window(s)</li> <li>the <b>bathroom(s)/toilet(s)</b> was (too/very) small</li> <li>TV/television did not work/was broken</li> <li>they complained</li> <li>they had to/could change room(s)</li> </ul> <p>Any 2 from 5</p>	2	<p>The bedroom/room/bath was (too/very) small</p> <p>There was no TV/television</p>
	(c)	(i)	<ul style="list-style-type: none"> <li>(visited) the/a/an <b>old/historic/historical</b> town(s)/city/cities</li> <li>walked/explored/wandered the (old) <b>street(s)/road(s)</b></li> </ul> <p>Any 1 from 2</p>	1	<p>Visited the/a town/city</p> <p>Any mention of village(s)</p> <p>Historic sites/places/buildings</p>
		(ii)	<ul style="list-style-type: none"> <li>swimming/bathing/went into the sea</li> <li>the sea/water/ocean was (so) blue</li> <li>they could observe/watch/see/look at the fish</li> </ul> <p>Any 2 from 3</p>	2	<p>Go/went to the beach</p> <p>Go/went (swimming) in the pool</p> <p>The sea was clear (no mention of blue)</p>

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(d)	(i)	<ul style="list-style-type: none"> <li>dance classes (Box 3)</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>(learned to) cooked/made <b>Spanish</b> dish(es)/food/cuisine/meal(s)/plate(s)</li> </ul>	1	Ate/trying/had/tasted Spanish food/cooking Went to a Spanish restaurant Cook/make/prepare food (with no mention of Spanish)  Learnt some Spanish
	(e)	(i)	<ul style="list-style-type: none"> <li>everything is there/on the boat</li> <li>something/suitable/things/good/loads/lots (to do)/choices <b>for all ages/for everyone</b></li> <li>drinks were free/included</li> </ul> <b>Any 2 from 3</b>	2	Lots/something to do It/the boat is too/so/really/very big  Drinks are good It's all inclusive Unlimited drinks
		(ii)	<ul style="list-style-type: none"> <li>(a little) expensive</li> <li><b>the boat is too/so/really/very big/the boat is huge/enormous</b></li> <li>(sometimes) got lost/easy to get lost/could get lost</li> </ul> <b>Any 2 from 3</b>	2	The boat is big The cruise/it is/was too big The building is too big

[END OF MARKING INSTRUCTIONS]