



National
Qualifications
2022

2022 French

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 French Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> she was/I was 8 (years old), 8 years old 	1	number 8 on its own 8 years ago 8 years
		(ii)	<ul style="list-style-type: none"> her dad is a (basketball) coach/trainer (best) friend (Sophie) plays in the same/her club/team OR <ul style="list-style-type: none"> (best) friend (Sophie) plays with her in a/the team/club Any 1 from 2	1	wrong sport mentioned her dad is her/the coach she is the daughter of the coach her friends
	(b)	(i)	<ul style="list-style-type: none"> to play for (the/a) national team/her/the country 	1	play nationally/internationally go to nationals to play for France/Belgium etc
		(ii)	<ul style="list-style-type: none"> to go to/play in (the most) famous stadium(s) play with/against the best(players)/top players (in the world) 	2	celebrated/best stadium(s) to meet/see the best players play with better players
	(c)		<ul style="list-style-type: none"> they can spend/pass time together/she can spend/pass time with her mum/mother 	1	she spends time there it passes the time

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		<ul style="list-style-type: none"> it increases/improves your energy (levels)/you have/it gives you (more) energy/more energy (it gives you more/boosts) confidence it puts you in a good mood/makes you happy <p>NB more confidence and energy = 2 marks</p> <p>Any 2 from 3</p>	2	<p>energy (on its own) uses up energy</p> <p>any mention of humour</p> <p>it keeps you fit/in shape</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> (my) little/younger/wee/small sister 	1	any other family member my sister (on its own) my little sisters
		(ii)	<ul style="list-style-type: none"> (she chose/they watched/it was) an action film he prefers/likes horror/scary films it was (too) hot/warm (in the cinema/room) people/spectators talking/chatting/speaking Any 2 from 4	2	he doesn't like action films he didn't like the film it wasn't a horror film it was noisy/the people were noisy (no mention of talking)
	(b)	(i)	<ul style="list-style-type: none"> waiter(s)/server(s) are chatty/talkative a large/big/good choice/menu (of dishes/food)/lots of dishes homemade pizza(s)/pizzas made in the restaurant Any 2 from 3	2	waiters are friendly/nice lots of food the food is good pizza (on its own) pizza like at home
		(ii)	<ul style="list-style-type: none"> crime/police/detective novel/book box of chocolate(s)/Swiss chocolate(s) Any 1 from 2	1	a romantic/roman book book (on its own) chocolate(s) on its own Swedish/any other type of chocolates

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(c)	(i)	<ul style="list-style-type: none"> he is a member of/in a group/band he has written/writes/likes to write song(s)/music/lyrics 	2	any mention of a specific instrument he sings in a band
		(ii)	<ul style="list-style-type: none"> (helps him) to relax/it's relaxing he forgets about/escapes from/it relieves/takes away/helps with/destress from the stress of/from school 	2	forget about school (no mention of stress) forget about stress (no mention of school) makes him forget/gets rid of stress at school destresses him at school any mention of college
	(d)		<ul style="list-style-type: none"> has to go to/concerts take place in the city/big town OR <ul style="list-style-type: none"> (favourite) singer(s)/group(s) only play in the city/big town no (public) transport at night/in the evening OR <ul style="list-style-type: none"> no (public) transport to get home/return 	2	the village he prefers if it is in/going to the city/big town no (public) transport bad/difficult/struggles to get (public) transport at night/to get home not a lot of (public) transport at night/to get home

[END OF MARKING INSTRUCTIONS]