

2018 French

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 French Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are two or three supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Detailed marking instructions for each question

Ques	Question		Expected response(s)	Max mark	Unacceptable answers
1.	(a)		 When she was/aged 21 After her studies (Any 1 from 2) 	1	Any wrong number 21 years ago 21 21st
	(b)		 (Had/has) family there/in Manchester Knew the town/city well/has good knowledge of the city (Any 1 from 2) 	1	To visit/see family She knows a family that lives there It's a nice town/city It has a good town
	(c)		 Very long hours/the hours were too long Boss was too/very/really strict/severe/harsh (Any 1 from 2) 	1	She had long hours/the hours were long She would have to work long hours Boss was strict/severe/harsh
	(d)		 (Very) well paid/(very) good/great/excellent/brilliant pay Flexible hours Gets on/along (well)/has a good rapport/relationship with students/learners/pupils (Any 2 from 3) 	2	It was flexible Gets on with the children Has a good reputation with the students Students get a good report Likes the students

Question		Expected response(s)	Max mark	Unacceptable answers
	(e)	Weather/climate	1	Temperature
		 (French) food/cuisine/<u>the</u> cooking (Any 1 from 2) 		Cooking Kitchen Mum's cooking
	(f)	Speaks <u>fluent</u> English/speaks English <u>fluently</u>	2	Hears fluent English English has improved/got better/(She) has improved her English She can speak better/clearer English She has learnt English
		 <u>Discovered/got to know/experienced/learnt</u> a new/ another/a different culture/way of life (other than her own) 		Any mention of cultures She understands the culture/cultural differences
		 Met/got to know/knows many/a lot of (very) different people 		Got to know people
		(Any 2 from 3)		

Ques	stion	Expected response(s)	Max mark	Unacceptable answers
2.	(a)	Hairdresser's/hair(dressing) salon/barber's (salon/shop)	1	Salon Café Workplace
	(b)	He spilled coffee over his shirtThe bus was late	2	
		(boxes 1 and 4 ticked) 3 or 4 boxes ticked = 0 marks awarded		
	(c)	 Always/very/really polite Likes/enjoys working with people/the public Someone you can (always) count/rely on (Any 2 from 3) 	2	He is good at talking to/working with/works well with people/the public
	(d)	 Why he wants the job/to work there/a job there What are his favourite/preferred leisure/free/spare time activities/hobbies/pastimes What are his favourite/preferred things to do in his free spare time What he wants to do in the future/what he's going to do in the future (Any 2 from 3) 	′	Why he wants <u>a</u> job Why he wants to work What he likes to do in his free/spare time Where he sees himself in the future

Question		Expected response(s)	Max mark	Unacceptable answers
	(e)	Answer/respond to the phone	2	Phone people Welcome customers
		 Take/make reservations/bookings/book (people in for) appointments 		
		Wash/clean hair		Clean up hair Cut hair Dye hair
		(Any 2 from 3)		John Marie
	(f)	• 15	1	Any wrong number
	(g)	To go/going out/(a) night(s) out/outing(s)	2	
		Buy/get/spend it on clothes		Clothes
		• Save (up) (a bit/some)		Economise
		(Any 2 from 3)		

[END OF MARKING INSTRUCTIONS]