

# 2016 French Reading

### **National 5**

## **Finalised Marking Instructions**

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### General Marking Principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.

Ques	stion		Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		Thirteen/13 <u>year(s)</u>	1	Any wrong specific eg 13 months/3 years
	(b)	(i)	Sand castle (building) <u>competition(s)/contest(s)</u>	2	To build sand castles/sand castle building Participate in competitions Competitions in the castle
			• (Fly) kite(s)/kite flying		Stealing kite
		(ii)	Relaxing in the sun	1	Sunbathing Taking a bath
			Reading/read ( a book)		
			(Any 1 from 2)		
	(c)		Those/people who don't want to miss the sporting events/people who (want to/enjoy/rather) watch/see sporting events (in the summer) People who enjoy sporting events	1	Everyone People who don't want to fail sporting events People who are playing/take part in sports in the summer People who like sports People who don't want to do summer sports
	(d)		<ul> <li>(Lots/many of them) don't have the <u>chance/possibility/opportunity</u> to go/<u>can't</u> go to the sea(side)/beach     OR</li> <li>Gives them/they have the <u>possibility to/opportunity/chance to</u> go/they <u>can</u> go to the beach</li> </ul>	2	To have fun in the sea Some Parisians do not have the money to travel to the beach There isn't a lot to do in Paris They go to the beach (no idea of possibility)
			(They can go) <u>without leaving/don't need to leave</u> Paris		It is in Paris Get away from Paris A beach in the centre of Paris

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
(e)		<ul> <li>(Great/good) meeting place/point/spot for him and his <u>friends</u>/he can hang out with his <u>friends</u></li> <li>It is/was free/he (and his friends)/me (and my friends) can go there for free/they don't have to pay/it doesn't cost.</li> <li>(Any 1 from 2)</li> </ul>	1	To meet <u>new</u> friends A good time/place to meet
(f)	(i)	Not allowed to/not possible to/do not have the right to/can't swim/bathe/go bathing there	1	There is no bath/no place to bath  Not the same as going to the beach/going bathing It's not the same swimming there There is no sea to bathe in
	(ii)	<ul> <li>Go to a sea(side) resort/the sea(side)</li> <li>Go to an outdoor pool/pool in the fresh/open air</li> <li>NB: go to a seaside resort with an outdoor pool = 1 mark</li> <li>(Any 1 from 2)</li> </ul>	1	Station Go to a resort  Go swimming as the air is clean Swimming in a pool
			10	

Question Expected Answer(s)		Max Mark	Unacceptable Answers	
2.	(a)	Spend/pass (more) time <u>outdoors/outside</u> Like to be outdoors	2	You can see the outside Great scenery The weather is nice
		<ul> <li>To feel/it is safe(r)/(more) secure/has a sense of security</li> </ul>		Smells nice
	(b)	She was bored (second box ticked)	1	Any wrong box ticked
	(c)	That no one knew her/people didn't know her/she knew no one/didn't know anyone	2	Got to meet/know (new) people Didn't know everyone/not everyone knew each other There were people she didn't know
		A <u>choice/selection</u> of entertainment/ <u>a lot of/plenty</u> <u>of/various</u> things to do		It is diverse
	(d)	the traffic began/started to annoy/irritate her/get on her nerves/the traffic is annoying/irritated her/annoyed her	1	A lot of traffic She didn't like the amount of traffic
		<ul> <li>She was (always)rushed/ in a rush/hurry (every day)</li> <li>(Any 1 from 2)</li> </ul>		Everyone is in a hurry
	(e)	(Two) dogs (love) running in the field(s)/the countryside	2	She has two dogs/cats The dogs love the fields/countryside
		Forget the worries/concerns/problems of every day/daily life/she doesn't have to worry about every day life/leaves her daily worries behind		She doesn't need to worry about life She can live without concern Forget the worries of <u>city</u> life Forget the worry of every day life <u>in the city</u>

Question	Expected Answer(s)	Max Mark	Unacceptable Answers
(f)	<ul> <li>(Take advantage of/benefit from) the bustling city/town life/the busyness/the liveliness of the city/town</li> <li>Quiet/peaceful (life) in the country(side)/tranquillity of the country(side)</li> <li>NB. Moves between the city and the country and gets a balance between liveliness and calmness = 2 marks</li> </ul>	2	Village She is busy in town  Relaxes in the countryside
		10	

Que	stion	Expected Answer(s)	Max Mark	Unacceptable Answers
3.	(a)	Having/getting <u>practical/hands</u> <u>on/useful/helpful/right</u> experience	2	Practising experiences/practice experience Having the experience to practise
		Earning/gaining/making/(a little/a bit of) money		Good pay/earning <u>a lot of</u> money Winning money
	(b)	(One in two chance of a placement) being a waste of time/it can be a waste of time	2	It's part-time Don't have enough time Companies think it's a waste of time
		(In some/certain companies you have/there are) too many/much/lots of responsibilities		Certain responsibilities Companies think it is too much of a responsibility. Some companies had too much responsibility
		<ul> <li>(In other/some companies) you (only/just) serve/make coffee</li> <li>(Any 2 from 3)</li> </ul>		Serving in a café Some companies serve coffee
	(c)	Managing/doing/handling <u>new</u> task <u>s</u> /dutie <u>s</u>	1	Manage a new task Fit in short tasks Generate new tasks Learning new tasks

Ques	Question		Expected Answer(s)	Max Mark	Unacceptable Answers
	(d)	(i)	The boss/manager was (always) in a bad mood	2	Bad (sense of) humour/ His boss put him in a bad mood His boss had no humour
			He was <u>scared/frightened/afraid/found it difficult/</u> <u>struggled</u> to ask questions (if he had a problem)		Asking questions was a problem They asked him too many questions Got put down if you asked questions Never got to ask questions
		(ii)	He learned lots/an enormous/tremendous amount (of things)/he was taught a lot	2	There was lots of choice
			He attended/went to (important) meetings		Assist in meeting Help in meetings Was an assistant
			<ul> <li>He was given/they gave him advice (regularly)</li> <li>(Any 2 from 3)</li> </ul>		He gave/got to give advice Any reference to counselling He was given opportunities to talk regularly
	(e)		It can be a positive experience but it depends on the company (third box ticked)	1	Any wrong box ticked
				10	

[END OF MARKING INSTRUCTIONS]