



FOR OFFICIAL USE

--	--	--	--	--	--

National
Qualifications
2025

Mark

--

X827/75/01**ESOL
Listening**

WEDNESDAY, 21 MAY

10:40 AM – 11:15 AM (approx)



* X 8 2 7 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Total marks — 25Attempt **ALL** questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with an interval of ten seconds between playings. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 2 7 7 5 0 1 0 1 *

Total marks — 25
Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

Questions 1–4: Choose the correct answer for each question and tick (✓) **one** box.

- | | |
|---|----------|
| <p>1. In 2014, James was:</p> <p>A studying sports science at university. <input type="checkbox"/></p> <p>B running popular keep fit sessions. <input type="checkbox"/></p> <p>C losing interest in the fitness industry. <input type="checkbox"/></p> <p>D considering a major change of career. <input type="checkbox"/></p> | <p>1</p> |
| <p>2. What does James say about his wife and his social media account?</p> <p>A She persuaded him to start it. <input type="checkbox"/></p> <p>B She wasn't keen on the idea of it. <input type="checkbox"/></p> <p>C She helped to write the recipes for it. <input type="checkbox"/></p> <p>D She didn't think it would be successful. <input type="checkbox"/></p> | <p>1</p> |
| <p>3. What does James say is original about his health and fitness approach?</p> <p>A It is designed for busy people. <input type="checkbox"/></p> <p>B It is fresh and innovative. <input type="checkbox"/></p> <p>C It is easy to understand. <input type="checkbox"/></p> <p>D It is aimed at older people. <input type="checkbox"/></p> | <p>1</p> |



Recording 1 questions (continued)

4. James believes that gym memberships:

1

A have no benefit.

☐

B are not essential.

☐

C should be free.

☐

D help motivate people.

☐

Questions 5–9: Complete each gap below using NO MORE THAN THREE WORDS.

5. What does James ask his dinner guests to help with?

1

6. What does James hope his book ‘Social Cooking’ will stop people from doing?

1

7. James finds it _____ to come up
with lots of different recipes for his books.

1

8. James needs to show a/an _____ in order
to continually develop new recipes.

1

9. You only need a/an _____ in order
to make James’ recipes.

1

[Turn over



Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

Questions 10–13: Choose the correct answer for each question and tick (✓) **one** box.

10. Which of the following is true about the employment of schoolchildren? **1**

- A The rules are flexible and depend on each situation. ☐
- B 13-year-olds can work more than two hours on a Sunday. ☐
- C Children can work longer in the theatre, with special permission. ☐
- D Children can only earn money in school holiday periods. ☐

11. What does Sam tell us about his job? **1**

- A He delivers customer orders. ☐
- B He sometimes works long hours. ☐
- C He is paid a below average salary. ☐
- D He finds the work boring. ☐

12. What benefit has Sam gained from his job? **1**

- A He gets free lifts to his workplace. ☐
- B He likes to do his shopping there. ☐
- C He can help support his family. ☐
- D He has money to buy top brand clothing. ☐



Recording 2 questions (continued)

13. What does Julia say about the café?

1

- A It is a highly profitable business. ☐
- B One of her relatives was trained there. ☐
- C They teach customers how to cook. ☐
- D They employ people facing challenges. ☐

Questions 14–17: Complete the sentences below. Use **NO MORE THAN FOUR WORDS** for each answer.

14. Julia loves her job because it aims to make the workers feel

_____ .

1

15. She finds it hard to _____

_____ for work.

1

16. Julia's friends joke about being _____

_____ while Julia is working.

1

17. She thinks that spending time in the café is a/an _____

_____ for her friends.

1

[Turn over



Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

Question 18: Choose the correct answer for the question below and tick (✓) **one** box.

18. Louise Brooks has been invited to:

1

- A share her memories about school days. ☐
- B describe her early days at university. ☐
- C advise pupils on how to deal with issues at university. ☐
- D answer questions about applying for work. ☐

Questions 19–22: Complete the sentences below with **NO MORE THAN THREE WORDS**.

Louise Brooks says that:

19. in the UK, a surprising number of undergraduates _____
_____ their degrees.

1

20. sometimes courses do not _____
because content seems dull or lacking in meaning.

1

21. she didn't fail because she had the chance to _____
_____.

1

22. she didn't take an important exam because she _____
_____.

1



Recording 3 questions (continued)

Question 23: Choose **TWO** correct answers for the question below and tick (✓) **two** boxes.

23. What caused problems for Louise?

2

- A Lack of guidance from tutors. ☐
- B Asking for help too early. ☐
- C Removing herself from everyday life. ☐
- D The attitude of student union advisors. ☐
- E Advice from friends and family. ☐
- F The interruption of her studies. ☐

Question 24: Choose the correct answer for the question below and tick (✓) **one** box.

24. It is most important when you take time away from study to:

1

- A pay the fees for your next year of study just now. ☐
- B end the lease on your accommodation. ☐
- C deal with the cost of utility and other bills. ☐
- D cancel your student funding. ☐

[END OF QUESTION PAPER]



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

