



FOR OFFICIAL USE

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National
Qualifications
2024

Mark

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X827/75/01**ESOL
Listening**

FRIDAY, 24 MAY

9:00 AM – 9:35 AM



* X 8 2 7 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--

Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with a gap between each playing. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 2 7 7 5 0 1 0 1 *

Total marks — 25
Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

Questions 1–2: Choose the correct answer for each question and tick (✓) **one** box.

1. According to Fred, where can e-scooters be used legally?

1

A Everywhere

☐

B Roads

☐

C Pavements

☐

D Private land

☐

2. Which point do Jennie and Fred agree on?

1

A Private e-scooters should be made legal.

☐

B Rental schemes are a waste of time and money.

☐

C Buying an e-scooter you can't ride is pointless.

☐

D E-scooters are too expensive to own.

☐


Recording 1 questions (continued)

Question 3: Choose the correct answers and tick (✓) **two** boxes.

3. What **two** things does Fred say happened in Coventry?

2

A Riders were caught going above the speed limit.

☐

B E-scooters were causing traffic jams.

☐

C Pedestrians were hit by e-scooters.

☐

D Riders weren't following road signs.

☐

E E-scooters were left in the wrong places.

☐

F Many of the e-scooters ran out of power.

☐

Questions 4–8: Complete the sentences below with **NO MORE THAN TWO WORDS**.

4. Jennie believes that having _____ and protective equipment should be a requirement for e-scooter users.

1

5. According to Jennie, renters are not as _____ as e-scooter owners.

1

6. Jennie argues that e-scooters are better than bikes for people who have

_____.

1

7. Fred suggests that _____ in UK cities is better than in the US.

1

8. According to Fred, most people use e-scooters instead of

_____.

1



* X 8 2 7 7 5 0 1 0 3 *

Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

Questions 9–13: Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.

- | | |
|---|---|
| 9. For previous _____ , it was common to have one job. | 1 |
| 10. Nowadays, employees can choose _____ that are less fixed. | 1 |
| 11. In the UK, there might soon be a _____ of people in the workforce. | 1 |
| 12. An older population will mean that the field of _____ will develop rapidly. | 1 |
| 13. More administrators will be needed to take care of complicated _____ . | 1 |

Questions 14–16: Choose the correct answer for each question and tick (✓) **one** box.

- | | |
|---|--------------------------|
| 14. Which prediction is made about the technology sector? | 1 |
| A Rapid changes in technology mean its future is unknown. | <input type="checkbox"/> |
| B Advanced skills will be needed to defend against attacks. | <input type="checkbox"/> |
| C Software developers could find themselves left behind. | <input type="checkbox"/> |
| D Artificial Intelligence tasks will become more boring. | <input type="checkbox"/> |



Recording 2 questions (continued)

15. According to the speaker, what will happen to education in the future?

1

A Universities will focus on e-learning.

☐

B Learning will be less personalised.

☐

C People will do more lifelong learning.

☐

D Learning will be for wealthy people.

☐

16. Which of the following is the **best** title for this podcast?

1

A The past, present and future of work.

☐

B Training workers to use technology.

☐

C The difficulties of an ageing workforce.

☐

D The importance of educating employees.

☐

[Turn over



Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

Questions 17–19: Choose the correct answer for each question and tick (✓) **one** box.

17. Alan and Claire have been invited to: **1**

- | | | |
|--|--------------------------|--|
| A discuss popular university courses. | <input type="checkbox"/> | |
| B encourage older learners into study. | <input type="checkbox"/> | |
| C choose courses for older learners. | <input type="checkbox"/> | |
| D guide international applicants. | <input type="checkbox"/> | |

18. Alan says that universities: **1**

- | | | |
|---|--------------------------|--|
| A all describe older students the same way. | <input type="checkbox"/> | |
| B prefer applications from people under 21. | <input type="checkbox"/> | |
| C are open to a wide range of applicants. | <input type="checkbox"/> | |
| D should place more value on diversity. | <input type="checkbox"/> | |

19. What do mature students need to be accepted by the University of Carlisle? **1**

- | | | |
|------------------------------|--------------------------|--|
| A Up-to-date qualifications. | <input type="checkbox"/> | |
| B A successful interview. | <input type="checkbox"/> | |
| C Recent study experience. | <input type="checkbox"/> | |
| D Relevant employment. | <input type="checkbox"/> | |



Recording 3 questions (continued)

Questions 20–24: Complete the sentences below with **NO MORE THAN THREE WORDS** for each answer.

- | | |
|---|---|
| 20. Students can seek help when applying to university through

_____ or one-to-one coaching sessions. | 1 |
| 21. According to Claire, mature students may have particular issues such as

_____ and study support needs. | 1 |
| 22. Alan thinks that mature learners may have _____
to young students. | 1 |
| 23. Claire thinks it is important to plan _____
to cope with university life. | 1 |
| 24. Alan points out that many _____ exist to
assist students with problems. | 1 |

[END OF QUESTION PAPER]



MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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