



FOR OFFICIAL USE

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National
Qualifications
2021 ASSESSMENT RESOURCE

Mark

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X827/75/01

**ESOL
Listening**

Duration — 35 minutes (approx)



* X 8 2 7 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with a gap between each playing. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 2 7 7 5 0 1 0 1 *

Total marks — 25
Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

Questions 1–3: Choose the correct answer for each question and tick (✓) **one** box.

- | | |
|----------------------------------------------------------|----------|
| 1. From 'farm to fork' refers to: | 1 |
| A a supply chain. <input type="checkbox"/> | |
| B packaging in plastic. <input type="checkbox"/> | |
| C how to keep food safe. <input type="checkbox"/> | |
| D long use-by dates. <input type="checkbox"/> | |
|
2. A disadvantage of steel water pipes is that they: | 1 |
| A are heavy and breakable. <input type="checkbox"/> | |
| B affect people's health. <input type="checkbox"/> | |
| C are difficult to transport. <input type="checkbox"/> | |
| D have a low carbon footprint. <input type="checkbox"/> | |
|
3. Using glass bottles instead of plastic will: | 1 |
| A reduce transport costs. <input type="checkbox"/> | |
| B enable more recycling. <input type="checkbox"/> | |
| C need more energy. <input type="checkbox"/> | |
| D help the environment. <input type="checkbox"/> | |



Recording 1 questions (continued)

4. Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.
- (a) Using plastic parts in aeroplanes _____. 1
- (b) Some trays are dyed black to hide the _____ in them. 1
- (c) _____ don't need plastic wrapping because they have a shell. 1

Questions 5–6: Choose the correct answer for each question and tick (✓) **one** box.

5. A company in Croydon has developed a machine that can: 1
- A turn plastic back into oil. ☐
- B sort different types of plastic. ☐
- C identify recyclable plastic. ☐
- D remove plastic from rivers. ☐
6. The speaker feels that: 1
- A we should return to more traditional materials. ☐
- B despite the negatives, plastic has lots of advantages. ☐
- C recycling plastic is the answer to climate change. ☐
- D plastic is a major cause of climate change. ☐

[Turn over



Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

Questions 7–9: Choose the correct answer for each question and tick (✓) **one** box.

7. Daniel says he works in:

1

A Internet advertising.

☐

B digital marketing.

☐

C website design.

☐

D search engine design.

☐

8. Katia says that she:

1

A trained as a teacher in Glasgow.

☐

B finds teaching rewarding at times.

☐

C usually finds teaching boring.

☐

D works in a big school.

☐

9. Daniel:

1

A works in a room with about fifteen people.

☐

B talks to his colleagues a lot of the time.

☐

C says his colleagues work at different levels.

☐

D has forgotten a lot about the Internet.

☐


* X 8 2 7 7 5 0 1 0 4 *

Recording 2 questions (continued)

10. Which **two** of these do Daniel and his colleagues have to pay for? Tick (✓) **two** boxes.

2

A Team-building exercises.

☐

B Coffee.

☐

C Lunch.

☐

D Drinks.

☐

E Gym membership.

☐

11. Complete the sentences below. Use **NO MORE THAN FOUR WORDS** for each answer.

(a) Katia didn't want to _____ looking at bugs down a microscope.

1

(b) When he joined the company Daniel got a _____ about the short holidays.

1

(c) Before starting his own business, Daniel is

_____ .

1

Question 12: Choose the correct answer for the question and tick (✓) **one** box.

12. Which one of the following statements is true about both Daniel and Katia?

1

A They are satisfied with their jobs.

☐

B They are planning to leave their jobs.

☐

C They like some aspects of their jobs.

☐

D They have good perks in their jobs.

☐

[Turn over



* X 8 2 7 7 5 0 1 0 5 *

Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

13. Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.
- (a) Scottish pupils would probably like the Finnish school system because there are no exams until 1
- (b) Finnish pupils often in international numeracy and literacy tests. 1
- (c) Neil Younger says that teaching pupils how to think for themselves is more important than just teaching them 1
- (d) Pupils are taught how to install and how to connect to printers. 1
14. According to critics, which **three** of the following are problems with the new system? Tick (✓) **three** boxes. 3
- A Too much learning is based on doing experiments. ☐
- B In practice, it only helps stronger pupils. ☐
- C It gives most pupils too much freedom. ☐
- D It doesn't challenge the more intelligent pupils enough. ☐
- E Teachers have to spend more time preparing for lessons. ☐
- F The need for good IT skills makes it harder for older teachers. ☐
- G There isn't enough time to introduce it properly. ☐



Recording 3 questions (continued)

15. Choose the correct answer for the question and tick (✓) **one** box that best completes the sentence.

Finland will measure the success of the new method by:

1

- A introducing special tests in schools.
- B comparing performance with other countries.
- C developing critical thinking projects.
- D measuring pupils' improvements in IT skills.

☐☐☐☐

[END OF QUESTION PAPER]



* X 8 2 7 7 5 0 1 0 7 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



* X 8 2 7 7 5 0 1 0 8 *

MARKS

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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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