N5

**National
Qualifications
2019**

2019 ESOL

Reading

National 5

Finalised Marking Instructions

✕ SQA
©

General marking principles for National 5 ESOL Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a)   Marks for each candidate response must **always** be assigned in line with these general marking principles and the specific marking instructions for the relevant question.

(b)   Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c)   The marking instructions indicate the essential idea that a candidate should provide for each answer.

(d)   The answers for each question must come from the original text.

(e)   Where there is a multiple choice question, award 0 marks where a candidate ticks all boxes.

(f)   In addition, markers should use their professional judgement, subject knowledge and experience, and understanding to mark candidate responses.

Marking instructions for each question

Text 1

Question			Expected response	Max mark	Additional guidance
1.			C	1	
2.			B	1	
3.			B	1	
4.			D	1	
5.			small/regional/local groups	1	Must include 'small' or 'regional' or local in addition to 'groups; combination of adjectives also acceptable. **No more than 3 words – must be from the text**
6.			(a) fair deal	1	**No more than 3 words – must be from the text**
7.			dubious	1	**One word only**
8.			It was excellent/fantastic/glorious/ it worked well or similar variants of positive comment	1	not a lift of 'lasted three glorious weeks' **No more than six words**
9.			She lost her home last time/she could lose her home/landlords might not rent to her	1	Accept answers with same idea. **No more than six words**
10.			They blame themselves/hide/feel stupid/don't speak out/ignore them	1	Any one of these points for **1 mark**. Accept synonyms or near synonyms. **No more than six words** not 'move away—this has happened 'occasionally' – not the 'general' situation.
11.			Landlords cannot evict everyone/all private renters/renters can work together for change	1	Accept any reasonable gloss of 'They can't just evict millions of us'. Not just 'must demand more'. **No more than six words**

Text 2

Question			Expected response	Max mark	Additional guidance
12			leave the office	1	**No more than three words** – must be from the text
13.			the digital sector	1	**No more than three words** – must be from the text
14.			pressure	1	**No more than three words** – must be from the text
15.			mobile phones/smart phones	1	not work phones

No more than three words – must be from the text |
16.			the exception	1	**No more than three words** – must be from the text
17.			crestfallen	1	**One word only**
18.			C and F	2	Please note **2 marks** available
19.		(i)	C	1	
		(ii)	A	1	
		(iii)	B	1	
20.			B	1	

Text 3

Question			Expected response	Max mark	Additional guidance
21.			validity/worth/need for/question	1	**No more than three words** – must be from the text
22.			high-performing schools	1	NOT just 'schools' **No more than three words** – must be from the text
23.			sleep/time for friends/time for family	1	**No more than three words** – must be from the text NOT just 'time'
24.			C	1	
25.			C	1	
26.			A	1	
27.			negligible	1	**One word only**
28.			consolidates	1	**One word only**
29.	(i)		D	1	
	(ii)		A	1	
	(iii)		C	1	
30.			B	1	

[END OF MARKING INSTRUCTIONS]