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N5	Nation Qualifi 2021 A	catio		NT F	RESO	URCE		Mar	k
X821/75/01									Drama
Duration — 1 hour 30 minu	ites						* X	8 2 1 <sup>-</sup>	7 5 0 1 *
Fill in these boxes and rea	d what is pr	inted b	oelow.						
Full name of centre					Town				
Forename(s)		Surnan	ne					Number	r of seat
Date of birth Day Month	Year		Scotti	sh cai	ndidate	e number			
Total marks — 60									
SECTION 1 — 20 marks									
Attempt ALL questions. SECTION 2 — 40 marks									

Choose one of the stimuli and attempt ALL the questions based on the chosen stimulus.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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SECTION 1 — 20 marks		THIS ARGIN
Attempt ALL questions		
Consider a performance you have taken part in during your course as either an actor or in a production role.		
Tick ( $\checkmark$ ) the box to indicate your role.		
Actor Lighting Costume Set		
Props and set dressing Sound Make-up and hair		
1. (a) Describe the mood and/or atmosphere in one scene of your drama.	2	
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	_	
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<b>X</b> 8 2 1 7 5 0 1 0 2 *		_

1.	(cor	ntinued)	MARKS	DO N WRIT TH MAR
		Describe <b>two</b> feelings and/or emotions you wanted the audience to experience as they were watching <b>this scene</b> ? Justify your answer.	4	
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		[Turn over		

1.	(cor	ntinued)	MARKS	WRITE I THIS MARGI
- •		Evaluate <b>your</b> effectiveness in creating this mood and/or atmosphere.		
		If you were an <b>actor</b> you should include comments on <b>your</b> performance concepts. <b>OR</b>		
		If you were in a <b>production role</b> you should include comments on <b>your</b> design concepts.	4	
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	Consider the work of <b>one</b> other drama student.	MARKS	WRI TI MAI
. (a)	Consider the work of <b>one</b> other drama student. Describe <b>two</b> ways in which this student contributed to the rehearsal process.	4	
		-	
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(b)	Identify the <b>main</b> theme and/or issue explored within <b>their</b> drama. Justify your answer.	2	
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	[Turn over	-	

			MARKS	THIS
2.	(cor	ntinued)		MARGIN
	(c)	Consider the final performance of their drama.		
		Evaluate <b>their</b> effectiveness in communicating the themes and/or issues of their drama.		
		If they were an <b>actor</b> you should include comments on <b>their</b> performance concepts.		
		OR		
		If they were in a <b>production role</b> you should include comments on <b>their</b> design concepts.	4	
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\* X 8 2 1 7 5 0 1 0 6 \*

### SECTION 2 — 40 MARKS

#### Attempt ALL questions based on your chosen stimulus

Choose **one** of the following stimuli to develop ideas for a drama with 2 or more characters. The drama must be suitable for a live performance.

Stimulus A

# 'We build too many walls and not enough bridges.'

Isaac Newton

DO NOT WRITE IN THIS MARGIN

#### Stimulus B



[Turn over



### Stimulus C

ELI puts on a record. It's 'La Mer' sung by Charles Trenet.

OSKAR stands in her apartment. It's a drab apartment. It's even more bare than last time we saw it.

ELI:	You like this music?
OSKAR:	Yes. What does it mean?
ELI:	It's saying nice things.
OSKAR:	That old man who was here before. That wasn't your dad, was it?
ELI:	No.
OSKAR:	Was he also a someone who – needs blood?
ELI:	No.
OSKAR:	And have you how long have you been together?
ELI:	A while.
Beat. OSK	AR look around.
OSKAR:	l thought you were rich.
ELI:	I am rich.
OSKAR:	Then why does this place look so – poor.
ELI thinks it to OSKA	and then walks over to and takes a jewelled egg out of the trunk. She gives R.
ELI:	What's it worth, do you think?
OSKAR:	l don't know. What is it?
ELI:	There are only two of them in the whole world. If you sold one you could buy yourself a nuclear power plant, maybe.
OSKAR:	Yes?
ELI:	Well, I don't know, what does a nuclear power plant cost? Fifty million?
OSKAR:	I think it would cost billions
ELI laughs	
	Extract from Let The Right One In adapted by Jack Thorne
-	* X 8 2 1 7 5 0 1 0 8 *

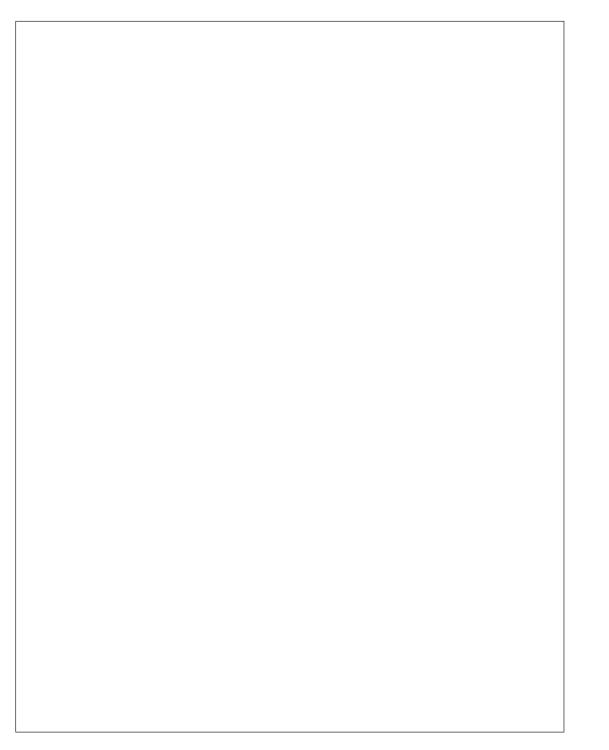
DO NOT WRITE IN THIS MARGIN Tick ( $\checkmark$ ) the box to indicate which stimulus you have chosen to write about.

Stimulus A	Stimulus B	Stimulus C	

You should now READ ALL of the following questions to guide your answers on your chosen stimulus.

You may use drawings and/or diagrams to illustrate any of your answers if you wish.

The space below is provided for any rough working and will not be marked.





DO NOT WRITE IN THIS MARGIN

MARKS DO NOT WRITE IN THIS MARGIN (a) State the genre of your drama. Justify your answer. 2 3. (b) Identify an appropriate target audience for your choice of genre. Justify your answer with reference to your drama. 3 

\* X 8 2 1 7 5 0 1 1 0 \*

MARKS DO NOT WRITE IN THIS MARGIN (a) State the location of your drama. Justify your answer. 2 4. 2 (b) State the time period of your drama. Justify your answer. [Turn over \* X 8 2 1 7 5 0 1 1 1 \*

5.	Choose the structure of y	our drama from the option	is below.	MA
	Linear	Non-Linear	Episodic	
	Explain the reason(s) for drama.	your choice of structure wi	ith reference to your	3
				_
				_

		MARKS	WR T MA
•	Choose <b>two</b> characters from your drama. Describe the main aspects of each character's personality, with reference to		
	your drama.	4	
	Character 1	_	
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		_	
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		-	
	Character 2	-	
		-	
		-	
		-	
		-	
		-	
	[Turn over	-	

MARKS DO NOT WRITE IN THIS MARGIN 7. (a) Identify a moment of conflict and/or tension in your drama. Give a reason for your answer. 2 (b) If you were directing your drama, describe **two** rehearsal activities you would carry out to help your actors understand the conflict and/or tension identified in (a). Justify your answer. 4 Rehearsal activity 1 \_\_\_\_\_ Rehearsal activity 2 \_\_\_\_\_ 

X 8 2 1 7 5 0 1 1 4 \*

\*

MARKS DO NOT WRITE IN THIS MARGIN 2 (a) Identify the most important character in your drama. Justify your answer. 8. (b) Describe two ways in which an actor could use their voice to portray the character identified in (a). 2 (c) Describe two ways in which an actor could use movement to portray the character identified in (a). 2 [Turn over X 8 2 1 7 5 0 1 1 5 \* \*

		MARKS DO N WRITE THI
<b>9.</b> (a)	State <b>one</b> mood and/or atmosphere you would wish to create in y drama. Give a reason, with reference to your drama.	/our 2
(b)	Describe the ways in which you would use <b>two</b> of the following to this mood and/or atmosphere?	create 4
	Lighting Acting Costume Sour	nd

		MARKS	DO NO WRITE THIS MARG
0.	Describe <b>two</b> conventions you would use in your drama. Justify your answer. Convention 1	4	
	Convention 2		
		-	
1.	Identify <b>one</b> reaction you would want an audience to have during your drama. Justify your answer.	2	
		-	
		-	
	[END OF QUESTION PAPER]		
			1

## ADDITIONAL SPACE FOR ANSWERS



#### ADDITIONAL SPACE FOR ANSWERS



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#### DO NOT WRITE ON THIS PAGE

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