_	FOR OFFICIAL USE			
	National Qualifications 2017		Mark	

X721/75/01 Drama

THURSDAY, 1 JUNE 1:00 PM – 2:30 PM



Full name of ce	ntre			Town					
Forename(s)		Su	rname			N	umber	of sea	at
Date of bir	th								
Day	Month	Year	Scottish ca	ındidate n	umber				

Total marks — 40

SECTION 1 — 10 marks

Attempt ALL the questions based on a performance you have taken part in during the Drama course.

SECTION 2 — 30 marks

Select from the stimuli and attempt ALL the questions based on the chosen stimulus.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — 10 MARKS

Attempt ALL questions

Consider a performance you have taken part in during your course as either an actor or in a production role.

	box to indicate your role.	
Actor	Lighting Costume Set	
Props and	d set dressing Sound Make-up and hair	
1. (a)	Identify two different feelings and/or emotions you wanted the audience to have when watching your drama.	2
(b)	At which two points in your drama did you want the audience to experience these feelings and/or emotions?	2



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1		(continue	4)
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(c)	In your own role as an actor or part of the technical team what did you do to help create these feelings and/or emotions which you have identified in parts (a) and (b) of the question?
	If you were an actor you should comment on characterisation and performance concepts.
	OR
	If you were in a production role you should include comments on your design concepts.
	You may comment on the rehearsal process and/or performance in your answer.



SECTION 2 — 30 MARKS

Attempt ALL questions on your chosen stimulus

Choose **one** of the following stimuli to develop ideas for a drama. Your answers should be based on a piece of drama which **could** be created and performed to an audience.

Stimulus A

Hannah and Hanna by John Retallack

Hannah: That's Margate from my window.

Hanna: That's Pristina, from the window of my old house.

Pristina is the capital city of Kosovo.

Hannah: That's me on the beach.

You can't see me because it's packed.

Hanna: That's me in a truck on its way from Kosovo to Dover.

You can't see me because I am hiding in the truck.

Hannah: That's the block of flats I live in with my nan.

Hanna: That's the window of the room which I share with my mother and my

brother in the Hotel Bellevue in Margate.

Hannah: That's my brother Joe.

He's twenty-two and already a policeman.

Ugly, ain't he?

Hanna: This is my mother.

She sits all day looking at the sea from our window.

Hannah: And that's my bloke; everyone calls him Bullfrog —

Well, Bull to his face.

Hanna: And this is my brother Albin.

He walks around all day with the other young Kosovan guys.

They have nothing to do. Handsome, isn't he?

Hannah: My name is Hannah.

I'm sixteen.

I've lived in Margate all my life.

Margate — what a town!

I hate it!

Hanna: My name is Hanna.

I'm sixteen.

I've lived in Margate for three days.

Margate — what a town!

I love it!



DO NOT WRITE IN THIS MARGIN

Stimulus B



Stimulus C

Unlucky for Some by Roger McGough

What do I do for a living? Survive.
Simple as that. "God helps those
who help themselves". That's what the
vicar told me. So I went into
the supermarket and helped myself.
Got six months. God helps those
who help themselves.

[Turn over



Tick (\checkmark) the appropriate box to indicate which stimulus you have chosen to write about.	!
Stimulus A Stimulus B Stimulus C	
You should now READ ALL of the following Questions to guide your answers on your chosen stimulus.	
You may use drawings and/or diagrams to illustrate any of your answers if you wish.	
The space below is provided for any rough working and will not be marked.	
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MARKS	DO NOT WRITE IN THIS MARGIN

WI	nat is the genre of your drama? Justify your answer.	2	
_			
(a)	Choose two characters from your drama. Outline the main aspects of their personality and their purpose in the drama. Character 1	4	
	Character 2		

[Turn over



3.	(continued	1
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(b)	If you were directing your drama, describe two rehearsal activities you would carry out to help your actors understand these two characters. Justify your answer.
(a)	What would you consider to be the climax of your drama? Give a reason for your answer.



[Turn over



MARKS DO NOT WRITE IN THIS MARGIN

5.	You have been given the performance of your drame		types of staging for a	
	Theatre in the round	Proscenium Arch	Promenade	
	Which type of staging would	ld you choose?		
	Give a detailed explanation staging for your drama. Just		ne most suitable type of	4



MARKS DO NOT WRITE IN THIS MARGIN

[Turn over for next question



MARKS	DO NOT WRITE IN
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	MARGIN

4

7. Describe and justify how you would use **two** of the following production skills to help you achieve your overall design concept.

Costume	Props	Make-up and hair	Sound

[END OF QUESTION PAPER]



MARKS DO NOT WRITE IN THIS MARGIN ADDITIONAL SPACE FOR ANSWERS

MARKS DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS



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ACKNOWLEDGEMENTS

Section 2 Stimulus A – Extract is taken from the play, "Hannah and Hanna," by John Retallack. Published by Samuel French. ISBN 9780573030239. Reproduced by permission of Alan Brodie Representation Ltd.

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