|            | FOR OFFICIAL USE                  |    |  |     |       |
|------------|-----------------------------------|----|--|-----|-------|
|            | National<br>Qualification<br>2016 | ns |  | Mar | k     |
| X721/75/01 |                                   |    |  |     | Drama |

WEDNESDAY, 25 MAY 1:00 PM - 2:30 PM

| Full name of cent | re         |      |          | Town             |                |
|-------------------|------------|------|----------|------------------|----------------|
| Forename(s)       |            | Su   | rname    | 1                | Number of seat |
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Total marks — 40

### SECTION 1 — 10 marks

Attempt ALL the questions based on a performance you have taken part in during the Drama course.

## SECTION 2 — 30 marks

Select from the stimuli and attempt ALL the questions based on the chosen stimulus.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



# SECTION 1 — 10 MARKS Attempt ALL questions

Consider a performance you have taken part in during your course as either an actor or in a production role.

| actor or in a production role.   |   |
|--|---|
| Tick the box to indicate your role.  |   |
| Actor Lighting Costume Set   |   |
| Props and set dressing Sound Make up and hair  |   |
| <ol> <li>Choose who would be the most suitable target audience for your drama.</li> <li>Under 30's OR Over 30's</li> </ol> |   |
| olidei 303 OK Over 303   |   |
| Justify your answer.   | 2 |
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MARKS DO NOT WRITE IN THIS MARGIN During rehearsals what was your biggest challenge? Describe this challenge and the steps you took to overcome it. 4 [Turn over

+ Y 7 2 1 7 5 0 1 0 3 +

| Think about your own final performance. On reflection, describe and justify <b>two</b> changes you would make to your final concepts. |   |  |  |  |  |
|---|---|--|--|--|--|
| If you were an actor you should include comments on performance concepts.   |   |  |  |  |  |
| OR  |   |  |  |  |  |
| If you were in a <b>production role</b> you should include comments on design concepts.   | 4 |  |  |  |  |
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3.

[Turn over for SECTION 2

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## SECTION 2 — 30 MARKS

# Attempt ALL questions on your chosen stimulus.

Choose **one** of the following stimuli to develop ideas for a drama. Your answers should be based on a piece of drama which **could** be created and performed to an audience.

### Stimulus A

"Tough times never last but tough people do" — Dr Robert Schuller

## Stimulus B



# Stimulus C

I've lived here a while

I've never lived anywhere like this in my life before

The language, the lifts, the winter.

If you went and lived in my home

You would feel as lost as I do

You would wonder all the time

Who you are

You would look a total stranger

From Club Asylum by John Retallack



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| Tick ( $\checkmark$ ) the appropriate box to indicate which stimulus you have chosen to write about. | MARGIN |  |  |  |  |
|--|--------|--|--|--|--|
| Stimulus A Stimulus B Stimulus C   |        |  |  |  |  |
| You should now READ ALL of the following Questions to guide your answers on your chosen stimulus.    |        |  |  |  |  |
| You may use drawings and/or diagrams to illustrate any of your answers if you wish.                  |        |  |  |  |  |
| The space below is provided for any rough working and will not be marked.                            |        |  |  |  |  |
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| 4. | (a) | What is the purpose of your drama?                                     | 1     | MARGIN                     |
|    |     |  | -     |                            |
|    | (h) | Who would be the ideal audience for a drama with this purpose? Justify | -     |                            |
|    | (6) | your answer.   | 2     |                            |
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| 6. | (a) | Choose one character that appears in your drama who you think is important. Justify your choice.                        | 2 |
|----|-----|---|---|
|    | (b) | Think about a relationship this character has with <b>one</b> other character in the drama.  Describe the relationship. | 3 |
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[Turn over



4

|     | nose <b>two</b> characters who you would consider to be of a different status<br>thin your drama.          |
|-----|--|
| (a) | Describe how these <b>two</b> characters would show their difference in status through their use of voice. |
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| 8. (continued | ľ |  |
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| (b) | Describe how these <b>two</b> characters would show their difference in status through their use of movement. |  |  |  |  |  |
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[Turn over for next question



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|   | Explain how you would use any <b>two</b> of the following to create tension leading up to and including this moment. |            |          |         |  |
| S | ound   | Set Design | Lighting | Make-up |  |
|   |  |            |          |         |  |
| _ |  |            |          |         |  |
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[END OF QUESTION PAPER]



MARKS DO NOT WRITE IN THIS MARGIN ADDITIONAL SPACE FOR ANSWERS

ADDITIONAL SPACE FOR ANSWERS

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### **ACKNOWLEDGEMENTS**

Section 2 Stimulus B - lauraslens/shutterstock.com

Section 2 Stimulus C – Extract is taken from "Club Asylum" by John Retallack, taken from *Company of Angels: Four Plays by John Retallack*. ISBN 1840027258. Published by Oberon Books Ltd.

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