



National
Qualifications
2025

2025 Cantonese

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Cantonese Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
1.	(a)		<ul style="list-style-type: none"> • true • false 	2	
	(b)		<ul style="list-style-type: none"> • happiest (people in the world)/happy 	1	
	(c)	(i)	<ul style="list-style-type: none"> • (every) Saturday 	1	
		(ii)	<ul style="list-style-type: none"> • 2 hours 	1	
	(d)		<ul style="list-style-type: none"> • they are friendly [box 2] • they are unhappy at work [box 3] 	2	
	(e)		<ul style="list-style-type: none"> • not interesting/boring • tiring <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
2.	(a)		<ul style="list-style-type: none"> • (a bit/quite/rather) busy • long hours/time 	2	Long longer
	(b)	(i)	<ul style="list-style-type: none"> • high wage/earns a lot of money (every month) • good relationship/get on well with colleagues/co-workers 	2	
		(ii)	<ul style="list-style-type: none"> • selling ice cream/ice-cream seller 	1	
		(iii)	<ul style="list-style-type: none"> • 15 minutes 	1	
	(c)	(i)	<ul style="list-style-type: none"> • author/writer 	1	
		(ii)	<ul style="list-style-type: none"> • likes reading • to arrange his working hours/timetable/schedule • to work alone <p>Any 2 from 3</p>	2	Work for himself
	(d)	(i)	<ul style="list-style-type: none"> • south/southern • weather is good 	2	
		(ii)	<ul style="list-style-type: none"> • primary school teacher 	1	Insufficient: Teacher

[END OF MARKING INSTRUCTIONS]