



National
Qualifications
2023

2023 Cantonese

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Cantonese Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to **‘state’** or **‘give’**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> 1st April 	1	
	(b)		<ul style="list-style-type: none"> she lives in the countryside [Box 3] 	1	
	(c)		<ul style="list-style-type: none"> Illness bad health headache(s)/sore head/pain in the head <p>Any 1 from 3</p>	1	
	(d)		<ul style="list-style-type: none"> she does the cooking [Box 1] she washes the clothes [Box 3] 	2	
	(e)		<ul style="list-style-type: none"> false false 	2	
	(f)		<ul style="list-style-type: none"> he works (in a factory)/his job is there 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> • 3–4 hours 	1	
	(b)		<ul style="list-style-type: none"> • no/he disagrees • he thinks he spends not too much/not too less/a normal amount of time exercising <p>Any 1 from 2</p>	1	exercising is good
	(c)		<ul style="list-style-type: none"> • do his homework 	1	
	(d)		<ul style="list-style-type: none"> • music • cartoons • documentary <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> • he doesn't (like) watching news on TV • too slow • old news/out of date • less/not as convenient <p>Any 1 from 4</p>	1	
	(f)		<ul style="list-style-type: none"> • they have different hobbies • mum likes to read • dad likes to go to the cinema/watch movies • (younger) brother likes to go out with friends <p>Any 3 from 4</p>	3	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(g)	(i)	<ul style="list-style-type: none"> go to the market/shopping 	1	
		(ii)	<ul style="list-style-type: none"> go to church go to beach go to auntie's house/visit auntie <p>Any 2 from 3</p>	2	stay at auntie's house stay at the beach

[END OF MARKING INSTRUCTIONS]