

X804/75/11

Art and Design

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.



General marking principles for National 5 Art and Design

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) It is possible that some candidates could have investigated artists and designers who are not known to the marker. In such cases, markers are expected to research the artists/designers before marking the response.
- (d) Markers should consider the extent to which the candidate's response demonstrates their knowledge and understanding of art and design practice.
- (e) Marks should not be awarded for mere descriptive comment. At this level, candidates are expected to justify their answers. To gain marks, candidates must develop points made.

For example, 'The painting has bright colours' would not gain a mark as it is simply descriptive, but

'The painting has bright colours and the use of warm vivid colours on the flowers makes them stand out as they contrast with the cool colours in the background', would gain a mark, as this answer shows an understanding of colour theory.

- (f) No marks should be awarded for simply repeating information from the legend. Where candidates develop and use this information to justify their opinion or qualify their answer, credit can be given.
- (g) To gain full marks, candidates must have responded to all aspects of the question. 8 marks are available for responding to the prompts relating to expressive art or design issues.
 - if the candidate responds to only two of the three prompts effectively, then **1 mark** cannot be accessed and **a maximum of 7 marks** can be gained by the candidate for this aspect of the question.
 - if the candidate responds to only one of the three prompts effectively, the candidate can gain **a maximum of 6 marks** for this aspect of the question.
- (h) The questions also require candidates to give an opinion with justified reasons which are worth **2 marks**. Candidates must make two valid and substantiated points relating to the question to gain both marks.

Overview

National 5 level candidates are required to demonstrate knowledge and understanding of key art and design issues, and knowledge and understanding of the work of at least two artists or two designers. The format of the questions reflects this emphasis. The paper is divided into Section 1: Expressive Art Studies and Section 2: Design Studies and each is equally demanding.

The questions are designed to test candidates' ability to respond critically to images of art and design works and to form and substantiate judgements about identified aspects of art practice and design issues.

The questions require candidates to demonstrate their understanding of art and design issues in an **extended response format**.

Mandatory questions (Q1 and Q7)

In these questions, candidates are required to demonstrate knowledge and understanding of key art and design issues and knowledge and understanding of the work of two artists or two designers. Candidates are expected to provide substantiated reasons to support their personal opinions.

The questions are divided into two parts.

Part (a)

This part of the question assesses the candidates' ability to comment on the art and design works with explicit reference to the use of visual art/design elements and to express justified opinions on the identified examples of the work.

1 mark should be awarded for each relevant, justified point, which responds to the question prompts up to a maximum of **10 marks**.

Candidates are expected to demonstrate their knowledge and understanding with reference to specific artworks/designs.

Candidates who discuss only one artwork or design can only gain a maximum of 6 marks. Where this occurs, marks should be awarded as follows

- a maximum of 4 marks are available for discussing artwork with reference to one artist's use of the specific elements
- a maximum of 2 marks are available for giving an opinion on a specific aspect of the artist's or designer's work with two justified reasons.

Part (b)

This part of the question assesses the candidates' knowledge and understanding of the impact of social, cultural and other influences on the work of a selected artist and designer from part (a).

1 mark is awarded for each correct influence identified up to a maximum of 2 marks. A maximum of 3 marks are available for describing how the influences can be seen in any of the selected artists or designers work.

Examples of social and cultural influences may include

- living conditions, including economic conditions
- influence of family and community
- influence of other artists/designers
- influence of art/design movements
- exposure to different cultures
- physical environment/geography
- new and emerging technology
- politics
- gender
- religion/belief
- national/world events
- developments in other fields for example science, literature
- personal circumstances
- health and wellbeing.

In Section 1, Expressive Art Studies, question 1 part (a), candidates will respond by commenting on two works of art with a common stimulus/theme. They will be asked about specific issues in relation to the works they have selected.

In question 1 part (b), candidates will select one artist from part (a) and identify two influences on this artist. They will then describe how these influences can be seen in the artist's work. It is acceptable for candidates to refer to the artwork discussed in part (a) or the artist's work in general.

In Expressive Art Studies questions, where the term 'artwork' is used it should be interpreted in its broadest sense, covering painting, printmaking, photography, sculpture, installation, animation, film and video.

Candidates may also refer to groups of artists rather than individuals (for example artists who work in pairs/groups such as the Boyle family), and this is acceptable.

In Section 2, Design Studies, question 7 part (a), candidates will respond by referring to two specific examples of designers' work. They will be asked about visual aspects and functional design issues in relation to the works they have selected.

In question 7 part (b), candidates will select one designer from part (a) and identify two influences on this designer. They will then describe how these influences can be seen in any of the designer's work. It is acceptable for candidates to refer to the design discussed in part (a) or to the designer's work in general.

In the Design Studies questions, the term 'design' should also be inclusive of any form of design. Occasionally candidates may refer to collections of designs (particularly in fashion/textiles answers), and this is acceptable.

Candidates may also refer to groups of designers rather than individuals (for example Alessi or Timorous Beasties), and this is acceptable.

Optional questions (Q2-6 and Q8-12)

Candidates are asked to choose and respond to **one** other question from their chosen section of the paper.

In each section, there is a **choice of five** different questions for personalisation and choice. These questions require candidates to give a personal response to one selected image from the choice of supplied questions and images in each section. They will demonstrate their understanding of specialist art and design vocabulary when commenting on key aspects of art and design practice and justifying their answers and opinions.

In Section 1, Expressive Art Studies, they will comment on an unseen image, demonstrating an understanding of important aspects of the artist's work.

In Section 2, Design Studies, they will comment on an unseen image, demonstrating understanding of specific design issues.

Each of these questions asks candidates to

- comment on the artist's/designer's methods or approach and/or their use of specific elements in the artwork/design shown
- give their opinion on a specific aspect of the work, justifying their opinions.

1 mark should be awarded for each relevant, justified point, which answers the question up to **a maximum of 10 marks**. Markers should follow the specific marking guidance for each aspect of the questions provided in the table.

Marks should not be awarded for mere descriptive comments. To gain marks, candidates must develop or justify points made.

Substantiated comments and valid, justified personal opinions relating to the question should be rewarded. These opinions can be either positive or negative.

If a candidate answers more than one optional question in either section of the question paper, the answers should be marked and the response that gains the highest marks should be recorded.

Marking instructions for each question

Section 1 – Expressive art studies

Q	uestic	on	Specific marking instructions		Max marks
	All candidates who have chosen Section 1 will answer this question.				
1.	(a)		Candidates are expected to demonstrate their knowledge and understanding with reference to two specific artworks.		8
	The two selected examples of artwork should clearly contain similar subject matter or be based on the same theme, for example, two portraits, two still life paintings with similar objects, two coastal landscapes, two works based on war, fantasy, dance, etc.				
			Candidates' responses can be credited in a number of ways.		
			Candidates are asked to comment on their two selected artworks ret to	ferring	
			media handling and/or techniques		
			 use of shape and/or form mood and atmosphere. 		
			Appropriate answers here would include comments on		
			 use of materials, processes and techniques the artists have used produce the work and their effect each artist's use of shape and/or form and the effect on the wor the mood and atmosphere of the work and how this has been ach any other well justified comment relating to use of media han and/or techniques, use of shape and/or form and mood and atmosphere. 	k nieved	
			Candidates may refer to a diverse range of artworks. The table below examples of points which would gain marks.	w gives	
			media handling and/or techniques		
			a small brush has been used to add detail to give a realistic effect.	1	
			use of shape and/or form		
			tone has been used to create a sense of form to make the objects look 3D.	1	
			mood and atmosphere		
			the painting has a happy mood because bright, vibrant colours have been used in the patterns in the background.	1	
				I	

Question	Specific marking instructions	Max marks
	A maximum of 2 marks is available for giving an opinion on which of the artworks is most appealing, with two justified reasons.	2
	The table below gives an example of a point which would gain a mark.	
	most appealing	
	I think that the Ralph Goings painting is most appealing because of the attention to detail makes it look like a photograph. 1	
	Marks should not be awarded for repeating earlier points if these points have not been developed in any way.	
(b)	Candidates' responses can be credited up to a maximum of 5 marks . This question asks candidates to select one artist from part (a).	5
	Identify two influences on this artist and describe how these influences can be seen in any of their work.	
	Marks should be allocated as follows	
	One mark should be given for each specific correct influence identified, up to a maximum of 2 marks .	
	One mark should be given for each clear description of how the influences identified can be seen in any of the artist's work up to a maximum of 2 marks .	
	One additional mark should be given up to a maximum of 5 marks in total for	
	 a further developed point which gives additional detail on how one particular influence is seen in the artist's work 	
	or	
	• a further point describing another way one particular influence is seen in the artist's work.	
	The table below gives examples	
	Response Mark Reason	
	Peploe was influenced by some French artists.0While correct, this is not specific enough and does not show the knowledge expected.	
	Peploe visited France and was influenced by the Fauves.1A specific and correct influence is identified.	
	This made him use bright colours.0This is too vague and does not show enough subject specific knowledge and understanding.	

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| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                              |      | Max<br>marks                                                                                                                                                                                                                                                                                                                |    |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|          | Response                                                                                                                                                                                                                                                                                                                                   | Mark | Reason                                                                                                                                                                                                                                                                                                                      |    |
|          | As a result, people<br>brightened his colour palette<br>which can be seen in his still<br>life paintings of tulips and<br>roses from the 1920s.                                                                                                                                                                                            | 1    | A clear description of how the<br>influence can be seen in an<br>aspect of the work (colour<br>palette) is described with<br>reference to a specific body of<br>work.                                                                                                                                                       |    |
|          | People brightened his colour<br>palette which can be seen in<br>his vibrant still life paintings<br>of tulips and roses from the<br>1920s. This was different<br>from the style of his earlier<br>work, which can be seen in<br>'The Black Bottle' which has<br>realistic colours and a dark<br>background.                                | 2    | A clear description showing<br>knowledge and understanding of<br>art terms is described with<br>reference to a specific body of<br>work, which is awarded 1 mark.<br>An additional 1 mark is achieved<br>for developing the previous<br>point by describing the contrast<br>with the style of the artist's<br>earlier work. |    |
|          | People brightened his colour<br>palette which can be seen in<br>his vibrant still life paintings<br>of tulips and roses from the<br>1920s.<br>The influence of the Fauves<br>can also be seen in his<br>landscapes of Iona, as these<br>have much more vibrant<br>exaggerated colours than<br>expected in Scottish<br>landscape paintings. | 2    | A clear description showing<br>knowledge and understanding of<br>art terms is described with<br>reference to a specific body of<br>work, which is awarded 1 mark.<br>An additional 1 mark is achieved<br>for a further point describing<br>the effect of the Fauve<br>influence on another body of<br>work.                 |    |
|          |                                                                                                                                                                                                                                                                                                                                            |      |                                                                                                                                                                                                                                                                                                                             | 15 |

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| Q  | uestion |                                         | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Max<br>marks |
|----|---------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | C       | Optional question —                     | candidates select one from questions 2, 3, 4, 5, 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 2. |         | Candidates' respo<br>maximum of 10 n    | nses can be credited in a number of ways up to <b>a</b><br>narks.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
|    |         | This question asks                      | candidates to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |
|    |         | handling and/                           | he painting referring to <b>composition, colour</b> and <b>media</b><br>or techniques.<br>ion on the mood and atmosphere of the painting, with<br>reasons.                                                                                                                                                                                                                                                                                                                                                        |              |
|    |         | relating to the art<br>and/or technique | rded for relevant substantiated comments or points<br>ist's use of <b>composition, colour</b> and <b>media handling</b><br><b>s. 1 mark</b> should be awarded for each relevant point<br><b>aximum of 8 marks</b> in total.                                                                                                                                                                                                                                                                                       | 8            |
|    |         | The table below o developed in their    | utlines appropriate points which candidates could have answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
|    |         | composition                             | <ul> <li>leading lines have been used across the painting drawing attention to the focal point of the woman</li> <li>the use of foreground middle ground and background divides the composition creating depth</li> <li>the light source coming from the window makes the centre of the image the brightest part the drawing your attention</li> <li>the window creates a frame around the figure in the centre and makes her stand out</li> <li>any other justified comments regarding composition.</li> </ul>   |              |
|    |         | colour                                  | <ul> <li>the boy in the foreground is wearing a red t shirt this warm colour attracts your attention</li> <li>the vibrant purple curtains stand out against the yellow window frame and make at you look at the middle of the painting</li> <li>the colours are natural but slightly exaggerated which make it look slightly unrealistic</li> <li>the blue of the dolls house is a cool colour which contrasts with the warm colours around it</li> <li>any other justified comments regarding colour.</li> </ul> |              |

| Question |                                                             | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Max<br>marks |
|----------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | media handling<br>and/or<br>techniques                      | <ul> <li>the dry brush mark used in the floor helps create<br/>the effect of wood texture</li> <li>thin layers of paint have been used to create the<br/>see through look of the curtains</li> <li>larger brushstrokes have been used to create the<br/>folds on the clothing worn by the boy in the<br/>foreground</li> <li>the pattern on the wallpaper has been created<br/>using a small detail brush</li> <li>any other justified comments regarding media<br/>handling and/or techniques.</li> </ul>                                                                                                                                                                                                                                                         |              |
|          | the mood and atmo<br>1 mark should be a<br>maximum of 2 mar | tlines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2            |
|          | personal opinion<br>on mood and<br>atmosphere               | <ul> <li>the mood is mysterious because the figures are posed so the girl is looking away and you wonder what they are thinking about</li> <li>the mood is sinister because of the strange objects placed around the girl which makes you wonder why they are there</li> <li>the painting has a creepy mood because of the dark tones in the room compared to the light outside</li> <li>the mood is dreamlike because of the way the figures are positioned and the strange objects make it look unrealistic</li> <li>looks like a peaceful mood because the girl is placed so she is staring out of the window, looking like she is daydreaming</li> <li>any other justified reasons – either positive or negative regarding the mood and atmosphere.</li> </ul> |              |
|          |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10           |

| Q  | uestion |                                         | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                          | Max<br>marks |
|----|---------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | 0       | ptional question –                      | candidates select one from questions 2, 3, 4, 5, 6                                                                                                                                                                                                                                                                                                                                                                                                     |              |
| 3. |         | Candidates' respo<br>maximum of 10 r    | onses can be credited in a number of ways up to <b>a</b><br>marks.                                                                                                                                                                                                                                                                                                                                                                                     |              |
|    |         | This question asks                      | s candidates to                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
|    |         | handling and                            | the painting referring to <b>composition, colour</b> and <b>media</b><br><b>/or techniques</b><br>nion on this approach to still life painting.                                                                                                                                                                                                                                                                                                        |              |
|    |         | relating to the art<br>and/or technique | arded for relevant substantiated comments or points<br>tist's use of <b>composition, colour</b> and <b>media handling</b><br>es. 1 mark should be awarded for each relevant point<br>maximum of 8 marks in total.                                                                                                                                                                                                                                      | 8            |
|    |         | The table below of developed in thei    | outlines appropriate points which candidates could have r answer.                                                                                                                                                                                                                                                                                                                                                                                      |              |
|    |         | composition                             | <ul> <li>diagonal leading lines create a sense of perspective in the open door</li> <li>the objects are arranged on horizontal shelves which lead your eye across the composition</li> <li>the dark background creates negative space around the objects helping them to stand out</li> <li>the window creates a frame around the objects which focuses your attention on them</li> <li>any other justified comments regarding composition.</li> </ul> |              |
|    |         | colour                                  | <ul> <li>the bright orange stands out against the dark green background creating a focal point</li> <li>blue and orange which are opposite colours are used in the objects to attract your attention</li> <li>naturals colours are used making the painting look realistic</li> <li>the main colour used is dark green which makes the colourful objects in the middle stand out</li> <li>any other justified comments regarding colour.</li> </ul>    |              |

| Question |                                                                                   | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Max<br>marks |
|----------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | media handling<br>and/or<br>techniques<br>A maximum of 2 m<br>on this approach to | <ul> <li>rough brush strokes have been used to make the paint on the door to look old and as if it was flaking off</li> <li>the objects have been painted using a small brush to show a lot of detail</li> <li>the colours on the objects have been carefully blended to show the different tones and make them look 3D</li> <li>two different techniques have been used as the wood has been painted roughly and the objects have been painted more smoothly</li> <li>any other justified comments regarding media handling and/or techniques.</li> </ul>                                                                                                                                                                                                                                                                                                                                 | 2            |
|          | maximum of 2 mar                                                                  | tlines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
|          | opinion on this<br>approach to still<br>life painting                             | <ul> <li>the approach to subject matter makes it look like<br/>a strange collection of somebody's favourite<br/>things because of the way are arranged on the<br/>shelves</li> <li>this is unusual and different from other still life's<br/>that I have seen as most still life's are objects<br/>placed on a table and this one is set inside a<br/>window</li> <li>it looks like a modern approach at the time it was<br/>painted because it is very different from other<br/>old fashioned still life's because they usually have<br/>flowers and fruit and this one has biscuits and</li> <li>sweets</li> <li>this is an original approach to still life as the<br/>artist has placed the objects on shelves instead of<br/>on a table which is more usual</li> <li>any other justified reasons – either positive or<br/>negative on this approach to still life painting.</li> </ul> |              |
|          |                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10           |

| Q  | uestion | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                         | Max<br>marks |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | C       | Optional question — candidates select one from questions 2, 3, 4, 5, 6                                                                                                                                                                                                                                                                                                                                                                |              |
| 4. |         | Candidates' responses can be credited in a number of ways up to <b>a</b> maximum of 10 marks.                                                                                                                                                                                                                                                                                                                                         |              |
|    |         | This question asks candidates to                                                                                                                                                                                                                                                                                                                                                                                                      |              |
|    |         | <ul> <li>comment on the artwork referring to subject matter, shape and media handling and/or techniques</li> <li>give their opinion on the visual impact of the artwork, with two justified reasons.</li> </ul>                                                                                                                                                                                                                       |              |
|    |         | Marks can be awarded for relevant substantiated comments or points relating to the artist's use of <b>subject matter</b> , <b>shape</b> and <b>media handling and/or techniques. 1 mark</b> should be awarded for each relevant point made up to the <b>maximum of 8 marks</b> in total.                                                                                                                                              | 8            |
|    |         | The table below outlines appropriate points which candidates could have developed in their answer.                                                                                                                                                                                                                                                                                                                                    |              |
|    |         | subject matter• the subject of the cyclist is shown in an unusual<br>way because he is placed on top of the crowd in<br>the background which you can see through his<br>face• the subject is a cycle race which is shown by the<br>                                                                                                                                                                                                   |              |
|    |         | <ul> <li>shape</li> <li>overlapping geometric shapes in the middle of the painting help to show depth</li> <li>repeated shape of the handle bars helps give a sense of movement</li> <li>simplified shapes are used to show the frame of the bike</li> <li>the shapes of the people in the crown become smaller towards the background and give a sense of distance</li> <li>any other justified comments regarding shape.</li> </ul> |              |

| Question |                                                               | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Max<br>marks |
|----------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | on the visual impac<br>1 mark should be a<br>maximum of 2 mar | tlines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2            |
|          | personal opinion<br>on the visual<br>impact                   | <ul> <li>the red areas on the cyclist and on the background create visual impact as they stand out more than the other colours</li> <li>the green and black stripes on the cyclist jersey create a bold pattern which gives good visual impact</li> <li>the use of black outlines against the crowd in the background helps the cyclist to stand out creating visual impact</li> <li>the cyclists fills the frame of this large painting which creates a striking effect</li> <li>any other justified opinion - either positive or negative on the visual impact.</li> </ul> |              |
|          |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10           |

| Question |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Max<br>marks |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| c        | ptional question – c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | andidates select one from questions 2, 3, 4, 5, 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 5.       | Candidates' respon<br>maximum of 10 ma<br>This question asks o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |
|          | <ul> <li>comment on the and visual imp</li> <li>give their opinities in the give their opinities in the substant of th</li></ul> | ne sculpture, referring to use of <b>subject matter, form</b><br><b>act</b><br>ion on what the sculpture communicates, with <b>two</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8            |
|          | total.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | tlines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
|          | subject matter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul> <li>the subject matter reminds me of giants in stories and fairy tales because of the large scale of the figure</li> <li>the figure looks like it is bursting out from the ground which creates a dramatic effect</li> <li>the subject matter contrasts with its surrounding as the building in the background looks like a fancy castle where you would not expect to find this sculpture</li> <li>the subject matter creates a fantasy effect because a giant coming out of the ground is an unrealistic scene</li> <li>any other justified comments regarding subject matter.</li> </ul> |              |
|          | form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>the form of the face is highly realistic as it contains a lot of detail</li> <li>the form of the grass which goes over the giants back gives an illusion of him coming out of the ground</li> <li>the form of the hand is less detailed than the face and draws your attention to the emotion in the face</li> <li>the form of the arms create a triangular arrangement framing the face and drawing your eye to this area</li> <li>any other justified comments regarding form.</li> </ul>                                                                                             |              |

| Question |                                                                        | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Max<br>marks |
|----------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | what the sculpture relevant point mad                                  | <ul> <li>the sculpture is massive and would be really surprising to see in this location which would make it very striking</li> <li>visually the sculpture merges well with its surroundings because it is placed in amongst the trees and there is grass covering a majority of the sculpture</li> <li>the hollow areas under the sculpture create dark cave like areas which would make you want to get closer to explore them</li> <li>the very dramatic facial expression creates visual impact due to how extreme it looks</li> <li>any other justified comments regarding visual impact.</li> </ul>                                                                                                            | 2            |
|          | personal opinion<br>on what the<br>sculpture<br>communicates<br>to you | <ul> <li>the sculpture looks frightening because of the angry expression which makes me think he is bursting out of the ground to chase me</li> <li>the way that the grass is stretched over the back of the giant makes me think that he is trying to escape from underground</li> <li>the facial expression makes the giant look as if he is struggling to escape as he looks like he is in pain</li> <li>the sculpture is made to look like it has been there for a long time and much older than it is because the polystyrene has been painted in different shades of grey to look old</li> <li>any other justified reasons – either positive or negative regarding what the sculpture communicates.</li> </ul> |              |
|          |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10           |

| Q  | uestion | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Max<br>marks |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | 0       | ptional question — candidates select one from questions 2, 3, 4, 5, 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |
| 6. |         | Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |
|    |         | This question asks candidates to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
|    |         | <ul> <li>comment on the artwork referring to composition, pattern and colour</li> <li>give their opinion of this approach to painting a town, with two justified reasons.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |              |
|    |         | Marks can be awarded for relevant substantiated comments or points relating to the artist's use of <b>composition</b> , <b>pattern</b> and <b>colour</b> . <b>1 mark</b> should be awarded for each relevant point made up to the <b>maximum of 8 marks</b> in total.                                                                                                                                                                                                                                                                                   | 8            |
|    |         | The table below outlines appropriate points which candidates could have developed in their answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
|    |         | <ul> <li>composition</li> <li>leading lines curving away into the distance create a sense of depth</li> <li>buildings and cars have been made to look flat which make the image look unrealistic</li> <li>the bold lines create a triangular shape which leads your eye to the middle of the painting</li> <li>the composition is symmetrical as there are similar curved lines on each side of the painting</li> <li>any other justified comments regarding composition.</li> </ul>                                                                    |              |
|    |         | <ul> <li>pattern</li> <li>repeating horizontal lines have been used to create pattern on the ground to suggest texture</li> <li>the trees have been placed in an irregular pattern which leads your eye around the painting</li> <li>circular patters have been used to represent the trees this makes them look simple and childlike</li> <li>everything in the painting has pattern even the cars and the buildings have unrealistic patterns added that makes it look decorative</li> <li>any other justified comments regarding pattern.</li> </ul> |              |

| Question |                                                                   | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Max<br>marks |
|----------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | justified personal op<br>1 mark should be av<br>maximum of 2 mark | lines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2            |
|          | of this approach<br>to painting a<br>town                         | <ul> <li>this is a childlike approach as all of the shapes have been simplified and outlined</li> <li>this looks like a fantasy approach because the perspective is distorted and everything looks unreal</li> <li>a decorative approach has been used because of the jewel like colours which remind me of stained glass windows</li> <li>this is an unusual approach as everything looks flat with exaggerated colours</li> <li>any other justified reasons – either positive or negative on this approach to painting a town.</li> </ul> |              |
|          |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10           |

| Q  | uestior | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                          | Max<br>marks |
|----|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    |         | All candidates who have chosen Section 2 will answer this question.                                                                                                                                                                                                                                                                                                                                                                                    |              |
| 7. | (a)     | Candidates are expected to demonstrate their knowledge and understanding with reference to <b>two</b> specific designs.                                                                                                                                                                                                                                                                                                                                | 8            |
|    |         | The two selected designs should be from the same design area, f two posters, two products with similar functions, two buildings, two neckpieces, two theatrical costumes etc.                                                                                                                                                                                                                                                                          |              |
|    |         | Candidates' responses can be credited in a number of ways.                                                                                                                                                                                                                                                                                                                                                                                             |              |
|    |         | Candidates are asked to identify and comment on two selected designs referring to                                                                                                                                                                                                                                                                                                                                                                      |              |
|    |         | <ul> <li>function</li> <li>style</li> <li>target market/audience.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |              |
|    |         | <ul> <li>Candidates' answers might include commenting on:</li> <li>what way designers' consideration of function has affected the designs</li> <li>the style of the designs and inspiration for this style</li> <li>how the design style has affected the appearance</li> <li>materials and/or techniques and their effect on the designs</li> <li>any other justified comment relating to function, style and materials and/or techniques.</li> </ul> |              |
|    |         | Candidates may refer to a diverse range of design works. The table below gives examples of points which would gain marks.                                                                                                                                                                                                                                                                                                                              |              |
|    |         | function                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
|    |         | Nord Express is designed to encourage people to travel as the<br>imagery creates a sense of speed through the use of leading<br>lines.1                                                                                                                                                                                                                                                                                                                |              |
|    |         | style                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |
|    |         | Chanel's suit has a streamlined style as it has a boxy silhouette. 1                                                                                                                                                                                                                                                                                                                                                                                   |              |
|    |         | target market/audience                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
|    |         | target market for the dragonfly corsage was Sarah Bernhardt. It1was a one off piece made especially for her.1                                                                                                                                                                                                                                                                                                                                          |              |

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| Question Specific marking instructions |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | Max<br>marks |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|
|                                        | A maximum of 2 marks is available for giving an opinion on which<br>designs is the most creative, with two justified reasons.<br>The table below gives an example of a point which would gain a m<br>most creative<br>the V&A in Dundee is the most creative because it has a really<br>unusual form as it looks like an upside pyramid.<br>Marks should not be awarded for repeating earlier points, if these<br>have not been developed in any way. | ark.<br>1 | 2            |

| Question                                                                                             |                                                                                                                                               | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                                                                                                                           |  |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------|--|
| (b)                                                                                                  |                                                                                                                                               | Candidates' responses can be credited up to a maximum of <b>5 marks</b> . This question asks candidates to select <b>one designer</b> from part (a).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                           |  |
| Identify <b>two</b> influences on this de can be seen in any of their work.                          |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | d describe how these influences                                                                                           |  |
|                                                                                                      | Marks should be allocated as follows                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                           |  |
| One mark should be given for each specific correct influence iden<br>to a <b>maximum of 2 marks.</b> |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                           |  |
|                                                                                                      | One mark should be given for each clear description of how the influidentified can be seen in the designer's work up to a maximum of 2 marks. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                           |  |
|                                                                                                      |                                                                                                                                               | <b>One additional mark</b> should be given for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ven up to | o a <b>maximum of 5 marks</b> in total                                                                                    |  |
|                                                                                                      |                                                                                                                                               | <ul> <li>a further developed point whic<br/>particular influence is seen in the seen in the second second</li></ul> | •         |                                                                                                                           |  |
|                                                                                                      |                                                                                                                                               | or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                           |  |
|                                                                                                      |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | her way   | one particular influence is seen                                                                                          |  |
|                                                                                                      |                                                                                                                                               | in the designer's work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                                                                                                                           |  |
|                                                                                                      |                                                                                                                                               | The table below gives examples                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1         |                                                                                                                           |  |
|                                                                                                      |                                                                                                                                               | Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mark      | Reason                                                                                                                    |  |
|                                                                                                      |                                                                                                                                               | William Morris was influenced<br>by events that were happening<br>at the time he lived.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0         | This is not specific enough and does not show the level of knowledge expected.                                            |  |
|                                                                                                      |                                                                                                                                               | William Morris was influenced by the Industrial Revolution.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1         | A specific and correct influence is identified.                                                                           |  |
|                                                                                                      |                                                                                                                                               | This led him to do mass-<br>production so he was able to<br>make lots of products cheaply,<br>as he wanted them to be<br>available for everyone to<br>afford.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0         | This is factually incorrect so cannot be awarded a mark.                                                                  |  |
|                                                                                                      |                                                                                                                                               | He did not like the poor quality<br>factory produced designs, so he<br>used traditional hand-crafted<br>techniques to produce his own<br>furniture and textile designs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1         | A clear description of how the<br>influence can be seen in the<br>designer's work<br>(the production method) is<br>given. |  |

| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                                                                                                                                                                                                                                      | Max<br>marks |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | Response                                                                                                                                                                                                                                                                                                                                                                                                | Mark | Reason                                                                                                                                                                                                                                                                                                                               |              |
|          | He did not like the poor quality,<br>factory produced designs, so he<br>used traditional hand-crafted<br>techniques to produce his own<br>furniture and textile designs.<br>He returned to older<br>techniques, such as the use of<br>traditional vegetable dyes in his<br>textiles.                                                                                                                    | 2    | A clear description of how the<br>influence can be seen in the<br>designer's work (the<br>production method) is given<br>which is awarded 1 mark.<br>An additional mark is given for<br>the further detail provided on<br>the techniques Morris used.                                                                                |              |
|          | He did not like the poor quality,<br>factory produced designs, so he<br>used traditional hand-crafted<br>techniques to produce his own<br>furniture and textile designs.<br>Morris thought his hand-crafted<br>designs should be affordable to<br>everyone, but the techniques<br>were time-consuming and the<br>materials were expensive, so<br>they ended up costing too much<br>for ordinary people. | 2    | A clear description of how the<br>influence can be seen in the<br>designer's work (the<br>production method) is given<br>which is awarded 1 mark.<br>An additional mark is given for<br>the further point on the<br>influence of the Industrial<br>Revolution, which describes an<br>unintended consequence on<br>the target market. |              |
|          |                                                                                                                                                                                                                                                                                                                                                                                                         |      |                                                                                                                                                                                                                                                                                                                                      | 15           |

| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Max<br>marks |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Opt      | ional question — candidates select one from questions 8, 9, 10, 11, 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 8.       | Candidates' responses can be credited in a number of ways up to a maximum of 10 marks. This question asks candidates to:     comment on this poster design, referring to layout, lettering and colour     give your opinion on the target audience for this poster, with two justified reasons. Marks can be awarded for relevant substantiated comments or points relating to the layout, lettering and use of colour. 1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total. The table below gives examples of points which would gain marks. Layout <ul> <li>the layout of the poster has been split by white lines into three areas — one for authors/book titles, main lettering and the information at the bottom, and this makes the poster easier to understand</li> <li>the main information about the festival is placed at the bottom of the poster in a horizontal block of colour which makes it look titles are placed in coloured rectangles making them look the spines of books</li> <li>the authors' names are arranged in a vertical strip, which makes it look like a pile of books</li> <li>the layout of the lettering in the title is quite confusing but there are arrows to show the viewer which way to read the text in the title</li> <li>any other justified comments regarding layout.</li> </ul> | 8            |

| Question |           | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Max<br>marks |
|----------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | Lettering | <ul> <li>the title of the poster 'Kansas' has been designed<br/>using the shapes of open books for each letter and<br/>this links to the purpose of the poster</li> <li>different sizes of fonts are used in this poster to<br/>draw attention to the importance of the<br/>information, with the most important being the<br/>biggest</li> <li>The colour of the lettering contrasts with the<br/>background making it stand out</li> <li>the lettering is framed by being placed in<br/>different blocks which makes it easier to read</li> <li>the size of the font in the vertical strip on the<br/>side very small which affects the readability</li> <li>the information in the block at the bottom of the<br/>poster is placed very close together but the<br/>different font sizes separates it out</li> <li>any other justified comments regarding<br/>lettering.</li> </ul> |              |
|          | Colour    | <ul> <li>the use of white for the title 'KANSAS' stands out against the blocks of colour and makes the poster eye-catching</li> <li>the use of thin white lines representing the pages of a book on each letter of the main title reminds me of optical illusions adding an unusual visual effect</li> <li>although a range of colours have been used, they are repeated throughout and in sections and this makes the poster more unified</li> <li>the main information is in different colours of fonts so makes the information stand out</li> <li>warm and cold colours are used in different areas which creates visual impact</li> <li>any other justified comments regarding the colour.</li> </ul>                                                                                                                                                                            |              |

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| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|          | <ul> <li>A maximum of 2 marks may be awarded for justified personal opinions the target audience for this poster.</li> <li>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</li> <li>The table below gives examples of points which would gain marks.</li> <li>Personal opinion on the target audience for this poster design</li> <li>the colour palette of rich colours would mainly appeal to a mature target audience</li> <li>this poster would appeal to people who like reading because of the imagery of books used to create lettering making it clear that the event about books</li> <li>the design communicates that the event is in Kansas, so would appeal to people who live in this area or are visiting</li> <li>the poster would appeal to fans of the authors who are featured on list contained in the poster</li> <li>this poster would appear to serious-minded adults as the only imagery is books which have been used to create letters giving the impression this is a formal event</li> <li>any other justified opinions – either positive or negative on the visual impact of this poster</li> </ul> | o<br>is<br>er |
|          | design.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10            |

| Question Specific marking instructions |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Specific marking instructions | Max<br>marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                        | Opt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | tional question — cand        | idates select one from questions 8, 9, 10, 11, 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 9.                                     | <ul> <li>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</li> <li>This question asks candidates to</li> <li>comment on this chair design, referring to form, fitness for purpose and target market</li> <li>give their opinion on this approach to chair design, with two justified reasons.</li> <li>Marks can be awarded for relevant substantiated comments or points relating to the designer's use of form, fitness for purpose and target market. 1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</li> <li>The table below outlines appropriate points which candidates could have developed in their answer.</li> </ul> |                               | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | form                          | <ul> <li>the chair has an organic form as everything is curved with no sharp edges</li> <li>the circular form helps it the chair to rock backwards and forwards</li> <li>it is an unusual form for a chair as most chairs have four legs</li> <li>the chair has a large form which will take up a lot of space</li> <li>the form reminds me of an insect as it has long spindly legs</li> <li>any other justified comments regarding form.</li> </ul>                                                                                                    |  |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | fitness for purpose           | <ul> <li>the chair has an unusual purpose and it provides light so it would be good for reading</li> <li>the chair is eco-friendly because it generates its own electricity by rocking</li> <li>the chair does not look very comfortable, there are no arm rests to ensure you don't fall out</li> <li>the chair looks impractical as you would need a lot of space to fit it into a room</li> <li>the chair might not be suitable for everybody as it is not adjustable</li> <li>any other justified comments regarding fitness for purpose.</li> </ul> |  |

| Question |                                                                    | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Max<br>marks |
|----------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | their personal opinion<br>1 mark should be av<br>maximum of 2 mark | lines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2            |
|          | on this approach<br>to chair design                                | <ul> <li>this chair is very different from most other chairs and is a very unusual approach as it does not have legs</li> <li>it is a creative and unique approach as it combines a chair and a light</li> <li>it is a modern approach to designing a rocking chair as these are usually made up from lots of individual parts</li> <li>it is a fun approach to designing a chair as the user has to rock the chair to work the light</li> <li>any other justified opinions - either positive or negative on this approach to chair design.</li> </ul> |              |
|          |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10           |

| Candidates' respon<br>maximum of 10 ma<br>This question asks of<br>comment on thi<br>give their opinio<br>justified reason<br>Marks can be award<br>relating to the deco<br>be awarded for eac<br>8 marks in total.                                                                                                                                       | candidates to<br>is design, referring to <b>decoration</b> , <b>scale</b> and <b>form</b><br>on on the visual impact of this interior design, with <b>two</b><br>is.<br>ded for relevant substantiated comments or points<br><b>oration</b> , <b>scale</b> and <b>form</b> of this interior. <b>1 mark</b> should<br>th relevant point made up to the <b>maximum of</b><br>atlines appropriate points which candidates could have                                                                                                                                                               | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>maximum of 10 ma</li> <li>This question asks of</li> <li>comment on thi</li> <li>give their opinion justified reason</li> <li>Marks can be awarded relating to the december awarded for each 8 marks in total.</li> <li>The table below our developed in their approximation of the table below our developed in their approximation.</li> </ul> | <ul> <li>arks.</li> <li>candidates to</li> <li>is design, referring to decoration, scale and form</li> <li>on on the visual impact of this interior design, with two is.</li> <li>ded for relevant substantiated comments or points</li> <li>oration, scale and form of this interior. 1 mark should the relevant point made up to the maximum of</li> <li>attlines appropriate points which candidates could have answer.</li> <li>a variety of intricate patterns creates contrast and a busy effect</li> <li>a lot of the decoration is symmetrical which gives a balanced effect</li> </ul> | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <ul> <li>comment on thi</li> <li>give their opinio<br/>justified reason</li> <li>Marks can be award<br/>relating to the decord<br/>be awarded for each<br/>8 marks in total.</li> <li>The table below our<br/>developed in their and</li> </ul>                                                                                                           | <ul> <li>is design, referring to decoration, scale and form<br/>on on the visual impact of this interior design, with two<br/>is.</li> <li>ded for relevant substantiated comments or points<br/>oration, scale and form of this interior. 1 mark should<br/>the relevant point made up to the maximum of</li> <li>a variety points which candidates could have<br/>answer.</li> <li>a variety of intricate patterns creates contrast<br/>and a busy effect</li> <li>a lot of the decoration is symmetrical which gives<br/>a balanced effect</li> </ul>                                        | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <ul> <li>give their opinion justified reason</li> <li>Marks can be award relating to the december awarded for each 8 marks in total.</li> <li>The table below our developed in their additional sectors.</li> </ul>                                                                                                                                       | <ul> <li>on on the visual impact of this interior design, with two is.</li> <li>ded for relevant substantiated comments or points oration, scale and form of this interior. 1 mark should the relevant point made up to the maximum of</li> <li>attlines appropriate points which candidates could have answer.</li> <li>a variety of intricate patterns creates contrast and a busy effect</li> <li>a lot of the decoration is symmetrical which gives a balanced effect</li> </ul>                                                                                                            | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| relating to the <b>dec</b><br>be awarded for eac<br><b>8 marks</b> in total.<br>The table below ou<br>developed in their a                                                                                                                                                                                                                                | <ul> <li>oration, scale and form of this interior. 1 mark should the relevant point made up to the maximum of a variety of intricate patterns creates contrast and a busy effect</li> <li>a lot of the decoration is symmetrical which gives a balanced effect</li> </ul>                                                                                                                                                                                                                                                                                                                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| developed in their                                                                                                                                                                                                                                                                                                                                        | <ul> <li>answer.</li> <li>a variety of intricate patterns creates contrast<br/>and a busy effect</li> <li>a lot of the decoration is symmetrical which gives<br/>a balanced effect</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| decoration                                                                                                                                                                                                                                                                                                                                                | <ul> <li>and a busy effect</li> <li>a lot of the decoration is symmetrical which gives<br/>a balanced effect</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                           | <ul> <li>use of stained glass adds coloured light and pattern to the interior</li> <li>any other justified comments regarding decoration.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| scale                                                                                                                                                                                                                                                                                                                                                     | <ul> <li>the scale is vast so the building can hold a large number of people</li> <li>the height makes the building spacious and airy</li> <li>the large scale gives a dramatic effect and makes it seem like an important building</li> <li>the small scale of the pattern on the tiles contrast with the large interior</li> <li>any other justified comments regarding scale.</li> </ul>                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| form                                                                                                                                                                                                                                                                                                                                                      | <ul> <li>the form of the pillars provide structure and stability</li> <li>the domed ceiling creates a sense of importance</li> <li>arches are repeated throughout the structure and in the windows which adds to the decorative effect</li> <li>it is a very complicated form and must have been very difficult to build</li> <li>any other justified comments regarding form.</li> </ul>                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | • any other justified comments regarding<br>decoration.scale• the scale is vast so the building can hold a large<br>number of people<br>• the height makes the building spacious and airy<br>• the large scale gives a dramatic effect and makes<br>it seem like an important building<br>• the small scale of the pattern on the tiles<br>contrast with the large interior<br>• any other justified comments regarding scale.form• the form of the pillars provide structure and<br>stability<br>• the domed ceiling creates a sense of importance<br>• arches are repeated throughout the structure and<br>in the windows which adds to the decorative<br>effect<br>• it is a very complicated form and must have been<br>very difficult to build |

| Question | Question Specific marking instructions                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Max<br>marks |
|----------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | their personal opini<br>1 mark should be a<br>maximum of 2 mar | tlines appropriate points which candidates could have                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2            |
|          | personal opinion<br>on the visual<br>impact                    | <ul> <li>the rich colour and the elaborate pattern together create a striking effect</li> <li>the ornate interior gives a sense of richness which is visually appealing</li> <li>the amount of stained glass adds to the visual impact as it floods the building with coloured light</li> <li>the lighting has been suspended at a low height so that it does not interrupt the impact of the decorative ceiling</li> <li>the red carpet contrasts with the blue decoration and gives a striking visual impact.</li> </ul> |              |
|          |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10           |

20

| Question                                                                  |                                                                                           | Specific marking instructions                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Max<br>marks |  |  |  |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--|--|--|
| Optional question — candidates select one from questions 8, 9, 10, 11, 12 |                                                                                           |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |  |  |  |
| 11.                                                                       | 1. Candidates' responses can be credited in a number of ways up to a maximum of 10 marks. |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |  |  |  |
|                                                                           |                                                                                           | This question asks c                                                                                                                                                                                                                                    | andidates to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |  |  |  |
|                                                                           |                                                                                           | <ul> <li>comment on this design, referring to wearability, sources of inspiration and target market</li> <li>give their opinion on the visual impact of this piece of jewellery</li> </ul>                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |  |  |  |
|                                                                           | design, with two justified reasons.                                                       |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |  |  |  |
|                                                                           |                                                                                           | Marks can be awarded for relevant substantiated comments or points relating to <b>wearability, sources of inspiration</b> and <b>target market. 1 mark</b> should be awarded for each relevant point made up to the <b>maximum of 8 marks</b> in total. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8            |  |  |  |
|                                                                           |                                                                                           | The table below ou developed in their a                                                                                                                                                                                                                 | tlines appropriate points which candidates could have<br>answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |  |  |  |
|                                                                           |                                                                                           | wearability                                                                                                                                                                                                                                             | <ul> <li>the amount of silver used in this piece would<br/>make it very heavy to wear for a long time</li> <li>the neckpiece is rigid which might be<br/>uncomfortable to wear for prolonged periods of<br/>time</li> <li>the design might make it difficult to move<br/>because of the rigid part which fits around the<br/>neck instead of a chain</li> <li>the horizontal bar across the front might dig in to<br/>your chest and be uncomfortable</li> <li>the curved part is designed to fit over the<br/>wearers shoulders as it is moulded to the same<br/>shape</li> <li>any other justified comments regarding<br/>wearability.</li> </ul> |              |  |  |  |
|                                                                           |                                                                                           | sources of<br>inspiration                                                                                                                                                                                                                               | <ul> <li>it could have been inspired by organic forms as<br/>the circular shapes remind me of seed pods</li> <li>steam punk may have been an inspiration<br/>because it looks like it is inspired by mechanical<br/>objects</li> <li>it may have been influenced by cubism as the<br/>shapes reminds me a Picasso face on its side</li> <li>it could have been inspired by musical<br/>instruments as the shapes remind me of parts of a<br/>musical instruments</li> <li>any other justified comments regarding sources<br/>of inspiration.</li> </ul>                                                                                             |              |  |  |  |

| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|          | <ul> <li>target market</li> <li>people with a bold sense of style would wear thas it is a large scale statement piece</li> <li>a person who collects unusual jewellery would be interested in buying this piece as it is unique</li> <li>wealthy people might buy this piece as it would probably be expensive as it uses a lot of silver</li> <li>people that are fashion conscious who want to make a statement would buy this piece as it has dramatic style</li> <li>any other justified comments regarding target market.</li> </ul>                                                           | be<br>s a |
|          | <ul> <li>A maximum of 2 marks may be awarded for giving justified reasons for their personal opinion on the visual impact of this jewellery design.</li> <li>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</li> <li>The table below outlines appropriate points which candidates could have developed in their answer.</li> </ul>                                                                                                                                                                                                                    |           |
|          | <ul> <li>personal opinion<br/>on visual impact</li> <li>the large scale of the piece would attract<br/>attention as it would stand out against the<br/>wearers outfit</li> <li>the silver colour means it will go with any outfit<br/>and create an effective visual impact</li> <li>the bold geometric style makes the piece stand<br/>out as it is different from other neckpieces</li> <li>the chunky style of the neckpiece means it wou<br/>be seen from a distance giving visual impact</li> <li>any other justified opinions – either positive<br/>negative on the visual impact.</li> </ul> | ld        |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10        |

| Question |     |                                                                                                    | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |  |
|----------|-----|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|          | Opt | ional question – can                                                                               | didates select one from questions 8, 9, 10, 11, 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |  |
| 12.      |     | Candidates' responses can be credited in a number of ways up to <b>a</b> maximum of 10 marks.      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |  |
|          |     | This question asks ca                                                                              | andidates to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |  |
|          |     | <ul><li>techniques, form</li><li>give their opinion</li></ul>                                      | costume design, referring to <b>materials and/or</b><br><b>n</b> and <b>fitness for purpose</b><br>n on what the costume design communicates about the<br><b>cwo</b> justified reasons.                                                                                                                                                                                                                                                                                                                                                                      |   |  |
|          |     | relating to the desig                                                                              | ed for relevant substantiated comments or points<br>ner's <b>materials and/or techniques, form</b> and <b>fitness</b><br>a should be awarded for each relevant point made up<br><b>8 marks</b> in total.                                                                                                                                                                                                                                                                                                                                                     | 8 |  |
|          |     | The table below outlines appropriate points which candidates could have developed in their answer. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |  |
|          |     | materials and/or<br>techniques                                                                     | <ul> <li>the unusual mix of natural materials for a stage costume gives a unique look</li> <li>the lightweight materials make the costume more comfortable to wear on stage</li> <li>the mask looks heavy for the performer to wear for long period and might be uncomfortable</li> <li>a number of different patterns have been created which adds visual interest on stage</li> <li>any other justified comments regarding</li> </ul>                                                                                                                      |   |  |
|          |     | form                                                                                               | <ul> <li>materials and/or techniques.</li> <li>the mask is moulded into a simplified lion form which makes it easily recognisable</li> <li>the form is exaggerated, such as the wide trousers to make the character appear bigger on stage</li> <li>the mask is suspended over the head on a metal form which means that the actor's face is still visible</li> <li>there is a wooden cage on the character's back which looks like part of his lion's mane</li> <li>any other justified comments regarding form.</li> </ul>                                 |   |  |
|          |     | fitness for<br>purpose                                                                             | <ul> <li>any other justified comments regarding form.</li> <li>the costume is designed in several parts which allows the performer to move on stage</li> <li>the costume being constructed from separate parts would make it easier for the actor to put the costume on and take it off</li> <li>parts of the costume stick out and may be a health and safety hazard</li> <li>the mask makes the character appear taller which would create a lot of visual impact on stage</li> <li>any other justified comments regarding fitness for purpose.</li> </ul> |   |  |

| Question | Specific marking instructions                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Max<br>marks |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|          | <ul> <li>A maximum of 2 marks may be awarded for giving justified reasons for their personal opinion on what the costume design communicates about the character.</li> <li>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</li> <li>The table below outlines appropriate points which candidates could have developed in their answer.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2            |
|          | personal opinion<br>on what the<br>costume design<br>communicates<br>about the<br>character                                                                                                                                                                                                                                                                                                    | <ul> <li>the costume suggests that the character is something to do with Africa because of the tribal patterns used</li> <li>the armour like style of the costume suggests that the character is a warrior</li> <li>the jagged parts of the costume such as the mane and the cage on the back give the idea that the character is aggressive</li> <li>the studded stick that the character is carrying suggests that it may be a weapon and suggest the character is violent</li> <li>any other justified opinions — either positive or negative on what the costume design communicates.</li> </ul> |              |
|          |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10           |

# [END OF MARKING INSTRUCTIONS]

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